

Funny animals

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6–11)

Language aims: To introduce/practise animals and colours; to practise body parts; to follow instructions

Time: 35 minutes

Student grouping: Individuals, pairs, whole class

Materials: One copy of the worksheet per student; multiple pairs of scissors; one stapler; colouring pens or pencils

Language focus: *Elephant, lion, monkey, bear, tiger, zebra; cut, fold, staple; legs, arms, head, feet, tummy, nose, ears, eyes, tail; I've got; colours*

Procedure

Step 1

Explain that the children are going to make a book of funny animals. Pre-teach the animals involved, using mime, sound effects or the pictures from the worksheet. Hand out the worksheet and revise body parts. Use the children themselves – 'Simon says touch your head, tummy' etc – and then the animals – 'Point to the lion's legs, head, feet, tummy' etc.

Step 2

Practise colours. Ask, 'What colour's a lion?' etc. The children don't colour anything in yet, but explain that they can soon start to colour in their worksheets.

Step 3

Show the students how to make their book. First, they should cut out each animal. Then, they should cut along the lines that separate the head from the body and the body from the legs but stop when they get to the shaded section.

Step 4

Half the class should colour the animals. The other half should cut their strips and you go round with the stapler. Put the animals on top of each other, in a pile, then staple the animals together along the shaded section. Once you have stapled a child's book, they can continue to colour the animals.

Step 5

Let the children enjoy their books in pairs, calling out the names of the animals as they turn the pages. Call two children to the front to demonstrate.

Step 6

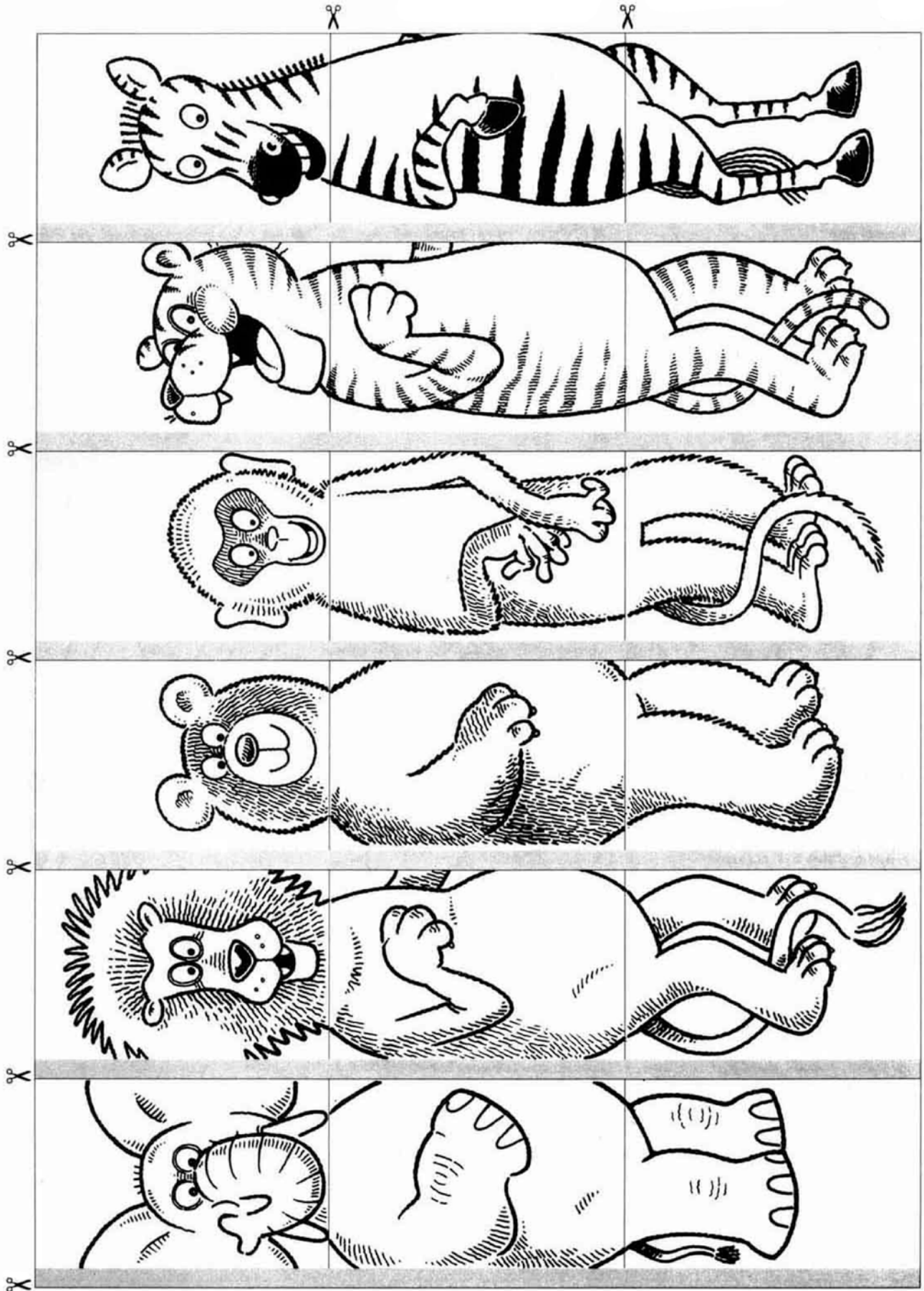
In pairs, each child makes up a funny animal by turning over sections of their book, without their partner seeing. The pair then share their animals. If a child has flipped over the monkey's head, elephant's middle and lion's bottom, he can say 'I've got a monkey, an elephant and a lion.'

Follow-up activity

In pairs, child A closes their eyes while child B flips the pages of their book. Child B then asks (without showing the page): 'What's this?' Child A must guess: 'It's a tiger, a monkey and an elephant.' One part correct scores 1, two parts 2 and three parts 3. Students swap roles. The highest score wins.

Funny animals

by Jackie Holderness & Annie Hughes



WORKSHEET