

31 Snakes and Ladders

**FINISH**

**40** I'm sure I ..... his address ..... on a piece of paper, but I can't find it.

**39** A: Where's the newspaper?  
B: Oh dear, I've ..... it ..... and used it to light the fire.

**38** I think Ann should .....

**37** I'm a bit nervous about ..... my boss ..... a day off next week.

**36** I'll have to ..... their invitation because I'm busy on Saturday.

**35** I'm ..... getting a new car.

**34** A: Has he said yes?  
B: Not yet — he's ..... it .....

**33** A band of low pressure will ..... storms in the west.

**32** She ..... playing the piano until the early hours of the morning.

**31** The craze for very short haircuts has ..... among teenagers.

**30** A: Do you think this jacket suits me?  
B: I can't tell unless you ..... it .....

**29** I'm finding it difficult to come ..... new ideas.

**28** After passing all her exams, she ..... study theater design at college.

**27** I was disappointed with the film — it didn't ..... my expectations.

**26** Has the latest edition of Newsweek ..... yet?

**25** Three computers have been stolen. The police are looking ..... it.

**24** I can't hear the radio — can you turn it ..... ?

**23** When's their next album coming ..... ?

**22** Don't forget to ask the sales assistant ..... a receipt.

**21** She lived ..... her reputation for being a model student and passed all her exams with distinction.

**20** Groups like the Beatles brought ..... a musical revolution in the sixties.

**19** Shall I continue or will you take ..... now?

**18** This weekend I'm going to get ..... a few friends and go sailing.

**17** A: Did you get the job?  
B: No, they turned me .....

**16** I don't think that new fashion will catch ..... It looks so silly.

**15** I've torn all my old letters ..... and put the pieces in the trash.

**14** She won her first contest while she was still at school and went ..... to win an Olympic medal before she was 20.

**13** I need some space in my closet so I'll have to throw ..... some of my old clothes.

**12** Can you make up your mind now or do you need time to think it ..... ?

**11** He's late again. I wonder what excuse he'll come ..... this time.

**10** When I think ..... my grandmother, I remember the stories she used to tell me.

**9** It's going to rain so I think you should put your boots .....

**8** I never remember a word unless I write it .....

**7** I never remember a word unless I write it .....

**6** I never remember a word unless I write it .....

**5** I never remember a word unless I write it .....

**4** I never remember a word unless I write it .....

**3** I never remember a word unless I write it .....

**2** I never remember a word unless I write it .....

**1** I never remember a word unless I write it .....

**START**

# Snakes and Ladders

## Worksheet

# 31

### ACTIVITY

Groupwork: speaking

### AIM

To play a board game by putting the correct phrasal verbs in sentences.

### GRAMMAR AND FUNCTIONS

Phrasal verbs with one or two particles

### VOCABULARY

Phrasal verbs: *write down, think over, come up with, think about, put on, throw away, go on, tear up, catch on, turn down, live up to, bring about, take over, get together with, ask for, come out, turn up, look into*

### PREPARATION

Make one copy of the worksheet (game board) for every three to four students in the class. Provide a die and counters for each group. Make one copy of the answers below for each group of students.

### TIME

20 to 30 minutes

### PROCEDURE

1. Ask the students to work in groups of four or five and to appoint one student as referee.
2. Give each group one copy of the game board, a die, and counters, and give a copy of the answers to the referee.
3. Before the students start playing the game, explain how to play using the instructions below. If you wish, you can photocopy these instructions and distribute a copy to each group, or display a copy on an overhead projector.
4. The students are ready to play the game. While they are playing, go around to each group and check that they are playing correctly.

### FOLLOW-UP

Make one copy of the worksheet for each student in the class and ask them to fill in the blanks with the correct particle(s) or verb + particle(s) for homework.

## HOW TO PLAY THE GAME

1. Players put their counters on the square marked START and throw the die.
2. The first player to throw a six starts the game.
3. Player A throws the die and moves his or her counter along the board according to the number on the die.
4. If Player A lands on a square with a sentence, he or she should say the missing particle(s) or verb and particle(s). The referee checks the answer and if it is correct, Player A can throw again. If the answer is not correct, Player A misses the next turn. *The referee does not give the correct answer yet, in case another player lands on the same square.*
5. Players who land on a square with a ladder leading up to another square can move their counters up to the top of the ladder if they give the correct answer.
6. Players who land on a square with a snake's head in it have to follow the snake to the square at the end of its tail, and move their counter to that square. They then wait for their next turn before they can throw the die again and move forward.
7. The game continues until the first player reaches FINISH.

## ANSWERS

1. down    2. over    3. up with    4. about    5. on    6. away    7. on    8. up    10. on  
 11. down    12. up to    13. about    14. over    15. together with    16. for    18. out    19. up  
 21. into    22. up with    23. went on to    24. live up to    25. come out    26. caught on    28. went on  
 30. put ... on    31. wrote ... down    32. bring about    33. thinking ... over    34. thinking about  
 35. turn down    36. asking ... for    37. get together with    39. torn ... up