

# Winds

## Teacher's notes

<b>Level</b>	Upper Intermediate (and above)
<b>Topic</b>	Winds (Hurricanes, Tornadoes etc)
<b>Subject(s)</b>	Science & Geography
<b>Time (approx)</b>	Activity 1: 20+ minutes Activity 2: 10 – 15 minutes
<b>Preparation:</b>	Activity 1: Copy worksheets & cut out 1 per three students + Copy a question sheet for each student. Activity 2: Version 1: One worksheet per student/pair. Version 2: One worksheet, cut up, per group.

## Procedure

### Activity 1

- Divide the class into three groups.
- Give group A the text on Hurricanes, group B the text on Typhoons and group C the text on Tornadoes.
- Tell the students to read their text and, in their group, to check they understand it.
- Monitor and help where necessary.
- Put the students into groups of 3 students. Each group should contain one student from group A, one from group B and one from group C.
- Ask the students to tell the other students about the topic they read about (encourage them to do this without referring to the texts).
- Next, hand out the question sheet (one per group) and give them time to answer the questions.
- Check the answers to the questions and see which group got the best score.

### Key

1 H & Ty 2 H & Ty 3 To 4 To 5 H 6 H & Ty 7 To 8 Ty 9 H 10 To (the other two occur when the air temperature is different between the surface of water and air).

### Activity 2

Note: There are two ways of carrying out this activity.

#### Version 1- (Normal class)

- Put students into pairs/groups.
- Hand out the worksheet and explain that the sentences are not in the correct order.
- Ask students to rearrange the sentences in the correct order.
- Monitor, and help where necessary.
- Check together.

#### Version 2 – (Strong class)

- Cut up the sentences so that each one is on a separate strip of paper.
- Put students in groups of between 4 and 8 students.

- Distribute the sentences between the students.
- Ask students to take turns in reading out their sentences and then, together, deciding on the correct order.
- Monitor, and help where necessary.
- Check together.

**Extra activities for homework.**

- Ask students to find out how hurricanes are named.
- Ask students to find out about one particular hurricane e.g. Hurricane Andrew or Hurricane Katrina.

**Useful websites**

[www.bbc.co.uk/science/hottopics/naturaldisasters/hurricanes.shtml](http://www.bbc.co.uk/science/hottopics/naturaldisasters/hurricanes.shtml)

[www.bbc.co.uk/weather/features/understanding/hurricane\\_season.shtml](http://www.bbc.co.uk/weather/features/understanding/hurricane_season.shtml)

[www.bbc.co.uk/weather/weatherwise/factfiles/extremes/tornadoes.shtml](http://www.bbc.co.uk/weather/weatherwise/factfiles/extremes/tornadoes.shtml)

<http://news.bbc.co.uk/1/hi/sci/tech/4183344.stm>

Animated guides!!!