



Guess the Place

Worksheet

11

ACTIVITY

Whole class: writing, speaking

AIM

To write down what you can and can't do in places, and to guess what the places are by reading the rules.

GRAMMAR AND FUNCTIONS

Should, shouldn't, can, can't, have to, don't have to

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each group of up to ten students. Cut the cards out as indicated.

TIME

20 minutes

PROCEDURE

1. Think of a place where customs and rules must be followed and write some example sentences on the board without mentioning the place you have in mind.

For example:

You can't ride a bicycle.

You have to stop.

You shouldn't fall asleep.

You can't drive faster than the limit.

In some countries you should pay.

Ask the students to guess what the place is. (A highway.)

2. Tell them that they are going to write similar sentences about other places.
3. If there are more than ten students in the class, divide them into groups. Give one card to each student in the class. Tell the students not to show their own picture to the other students in their group.
4. Ask the students to write sentences about the place on their own card on the back of the card. The sentences should begin *You should/can/have to* or *You shouldn't/can't/don't have to*. While they are doing this, be ready to answer questions and offer help.
5. When they have done this, ask them to go around their group, working with as many different partners as possible. They should take turns reading out their sentences to each other, *making sure that their picture is hidden*, and guessing their partner's place. When they have guessed correctly, they should change partners.
6. The students continue until they have worked with as many different partners as possible.