

Family chain

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6–11)

Language aims: To understand instructions in English; to use family names

Time: 20–30 minutes

Student grouping: Individuals, whole class

Materials: One copy of the worksheet per student (optional); multiple pairs of scissors; large pieces of paper; pictures or photos of family members; colouring pens or pencils; a family chain you have already made from the worksheet and one ready to make

Language focus: *Mother, father, sister, brother, family; cut, put, colour, write; This is my ...* (Specific language for 'step-' or 'half' families may be needed, e.g. *step-mother, half brother*. Introduce *step* or *half* to the whole class.)

Procedure

Step 1

Show the pictures of the family members you've prepared and introduce them – *mother, father, sister, brother*.

Step 2

Show the class the family chain you prepared earlier. Then show them how to make a family chain by folding a piece of paper to the width of the model, drawing around the template and cutting out carefully to avoid breaking the chain. You can hand out the worksheet so the children can see the instructions.

Step 3

Ask the children to make their chains with each person representing a person from their own family. As they're working on their chains, go around the class and ask 'Who's this?' for each person on the chain. Elicit *mother, father, sister* and *brother*.

Step 4

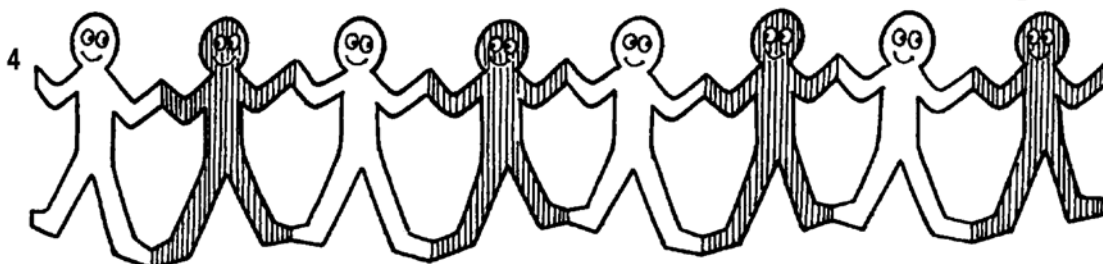
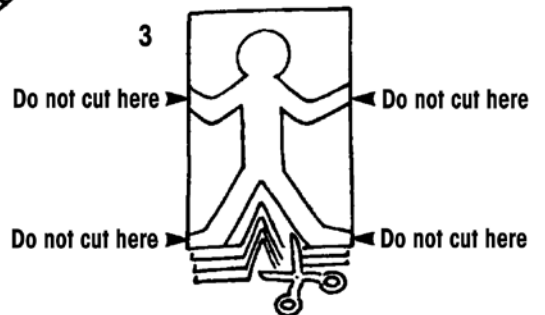
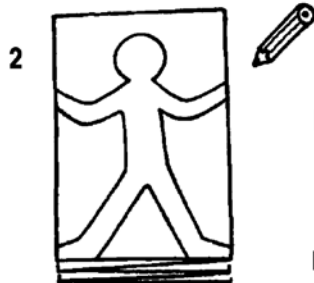
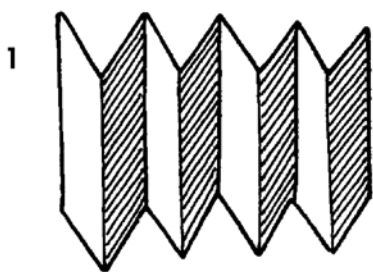
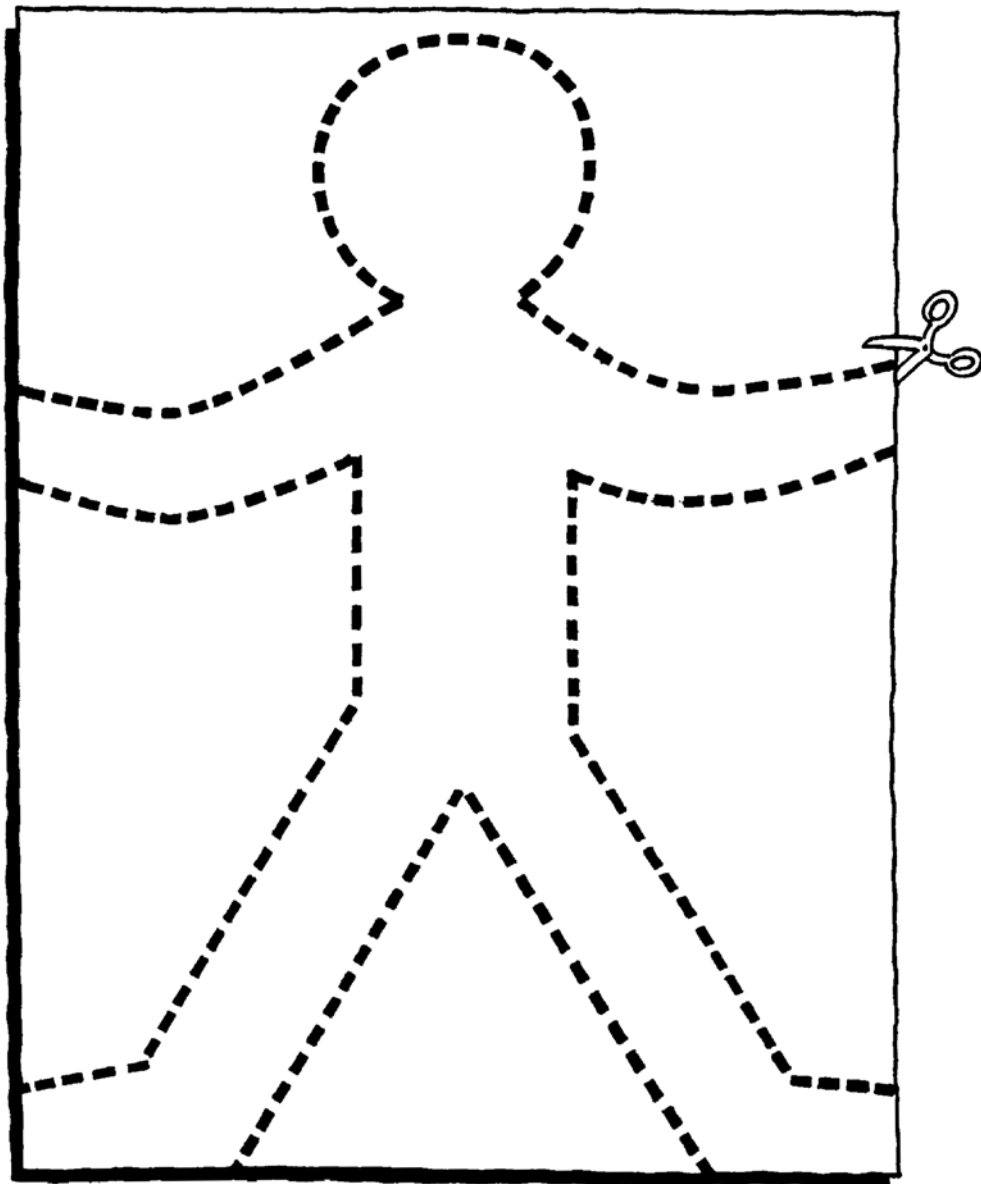
When everyone has finished, ask individuals to hold up their chains and tell the class who each person is, for example 'This is my mother. This is my father', etc.

Follow-up activity

Children may like to make a family mobile by sticking little cut-outs of people onto string and attaching them to a piece of cane to hang up.

Family chain

by Jackie Holderness & Annie Hughes



WORKSHEET