

30 If I Had the Chance ...



A If I were my parents, ...

I'd make my children _____

I'd let them _____

I wouldn't let them _____



B If I were a teacher, ...

I'd make my students _____

I'd let them _____

I wouldn't let them _____

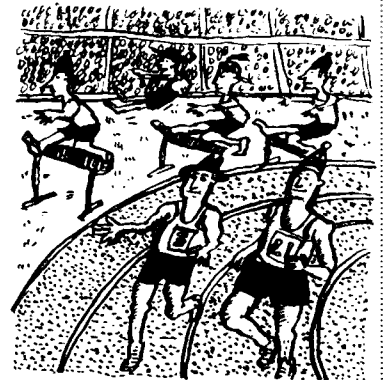


C If I were the manager of my country's Olympic team, ...

I'd make my athletes _____

I'd let them _____

I wouldn't let them _____

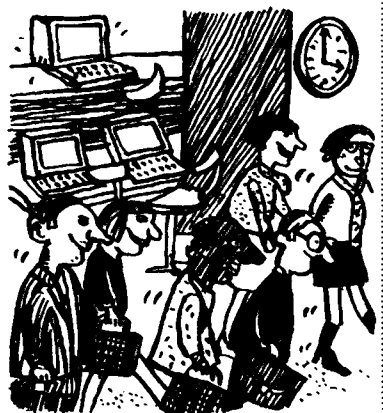


D If I were the manager of a big company, ...

I'd make my employees _____

I'd let them _____

I wouldn't let them _____



If I Had the Chance

Worksheet

30

ACTIVITY

Whole class: writing, speaking

AIM

To write about and discuss what you would do if you were in different positions of authority.

GRAMMAR AND FUNCTIONS

Make + noun/pronoun + infinitive to express obligation

Let + noun + infinitive to express permission

Not let to express prohibition

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each student in the class and cut it into sections A, B, C and D as indicated.

TIME

30 minutes

PROCEDURE

1. Explain to the students that they are going to invent a list of rules they would impose if they were in positions of authority.

2. Give section A of the worksheet to each student in the class and ask them to think about what they would do if they were their own parents. They should then complete the sentences:

If I were my parents, I'd make my children ...

I'd let them ...

I wouldn't let them ...

Elicit some suggestions.

For example:

If I were my parents, I'd make my children continue their education for as long as possible / learn foreign languages / do their homework.

I'd let them choose their own clothes / cook their own meals / bring their friends home.

I wouldn't let them smoke / have a pet snake / come into the house with boots on.

Make it clear to the students that this is a light-hearted activity and encourage them to use their imagination.

3. Now ask the students to compare their sentences with other students in the class.

4. Repeat the activity, using sections B, C, and D.