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A Day in My Town

_____ 19

Dear _____

Thank you for your letter telling me what time your train is expected to arrive in _____ I'll be there to meet you.

I'm looking forward to showing you where I live.

As soon as you arrive we _____

When we've done that we _____

When we're hungry we _____

After we've had lunch we _____

In the evening we _____

I hope you'll enjoy your day—see you soon.

Love, _____

P.S. The weather is likely to be _____

so you'd better wear _____

A Day in My Town Worksheet 32

ACTIVITY

Whole class: writing

AIM

To plan a day in the place where you live. To write a letter explaining the plan to a foreign friend who is coming to visit you for a day.

GRAMMAR AND FUNCTIONS

Describing a sequence of events in the future:

as soon as, when and after + present simple or present perfect

Expressions to talk about the future: *to be expected to/to be likely to* + infinitive

VOCABULARY

Things to do in a town

PREPARATION

In a class where the students come from different places, make one copy of the worksheet for each student in the class. In a class where the students are all from the same place, make one worksheet for each pair of students.

TIME

20 to 30 minutes

PROCEDURE

1. Ask the students to think about the place (town or city) where you are studying and to brainstorm places to visit and things to do there under the following headings: places of interest, restaurants, entertainment, sports facilities, and places of natural beauty.
2. When they have done that, explain to the students that they are going to write a letter to a foreign friend who is going to visit them in their home town for a day.
3. In a class where the students come from different places, give a copy of the worksheet to each student in the class. In a class where the students all come from the same place, ask them to work in pairs and give a copy of the worksheet to each pair of students.
4. Ask them to decide how they would spend a day with a foreign friend in their home town and to fill in the details in the spaces provided on their worksheet.
5. In a class where the students come from different places, ask them to give their completed letter to a student from a different country. In a class where the students are all from the same place, compare letters and vote for the most interesting day.