

Family chants

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6–11)

Language aims: To read and recite chants about families, to write a chant about a family, to draw a picture to accompany the chant

Time: 20 minutes

Student grouping: Individuals

Materials: One copy of the worksheet per student; a sheet of A4 paper per student; the audio (downloaded in advance or played via onestopenglish)

Language focus: *There are ... in my family; What about you?; Mother, father, brother, sister, grandmother, grandfather, etc*

Transcript

*There are three in my family
My father, my brother and me!
What about you?*

*There are five in my family
My father, my mother, my sister, my brother and me!
What about you?*

*There are four in my family
My mother, my grandmother, my sister and me!
What about you?*

Procedure

Step 1

Using a copy of the worksheet, elicit or introduce the language of families including *father, mother, sister, brother, grandmother* and *grandfather*. Point to yourself and say, 'There are three in my family. My mother, my sister and me. What about you Juan/ Mercedes?' Practise *There are ... in my family. What about you?* Write this on the board.

Step 2

Give each child a copy of the worksheet ask them to read the chants about families.

Step 3

Play the audio.

Step 4

Ask the children to write their own family chant on a separate piece of paper. When they have finished they can draw a small picture of their family.

Step 5

Now let the children say their family chants as a chain around the class. It might help to sit or stand in a circle. As they say 'What about you?' they look at the next person in the circle.

Follow-up activity

Create a chant poster for the wall and stick copies of some of the children's chants onto this.

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What about you?



There are four in my family
My mother, my grandmother
my sister and me!
What about you?



WORKSHEET