

The body song

by Jackie Holderness & Annie Hughes

Level 2 • Beginner–Elementary

Age: Primary (6–11)

Language aims: To use language for parts of the body; to sing a song; to identify parts of the body; to write a new version of the song

Time: 30–35 minutes

Student grouping: Whole class

Materials: One copy of the worksheet per student; the audio (played via onestopenglish or downloaded in advance); pictures of parts of the body or a picture of a whole body; pens and pencils; paper

Language focus: *Head, shoulders, knees, toes, eyes, ears, mouth, nose*

Step 6

In groups of four to five, the children now write another version of the song. They will need to ask you for vocabulary. If you wish, you can give each group a particular part of the body to use, such as head, legs, thumbs.

Step 7

Let each group practise their version before singing it to the whole class.

Follow-up activity

Make a copy of all the new versions, collate them into one song and call it 'Class body song'. Let the children illustrate it.

Procedure



Teaching tip

Practise miming the song before you do it in class. You must touch the part of the body that you are singing about as you sing.

Step 1

Using the pictures you prepared, elicit the vocabulary for parts of the body. Now ask a volunteer to come to the front of the class. Point to parts of their body and elicit the vocabulary.

Step 2

Hand out the worksheets. Tell the children that you are going to sing a song about the body. Point to the parts of the body on the worksheet and ask the class 'What is it?' Elicit the vocabulary for each part of the body.

Step 3

Play the audio.

Step 4

Now have the students sing the song and touch the part of the body they are singing about as they sing.

Step 5

Ask the children to look carefully at the song lyrics and tell you what each verse looks like/how it is written. (There is a list of four parts of the body repeated for two lines, then there are four more parts of the body, then the first four are repeated.)

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Head, shoulders
Knees and toes
Knees and toes

Head, shoulders
Knees and toes
Knees and toes

And eyes and ears
And mouth and nose!

Head, shoulders
Knees and toes
Knees and toes



WORKSHEET