



What do you know about Diana?

Student A

Full name: Lady Diana Spencer
 Date of birth: _____
 Place of birth: Sandringham, England, United Kingdom
 Sign: _____
 Occupations: Former kindergarten teacher, Princess
 Date of marriage: _____
 Place of marriage: St. Paul's Cathedral, London
 Name of husband: _____
 Number of children: Two
 Names of children: _____
 Date of divorce: July, 1996
 Date of death: _____
 Place of death: Paris, France



Student B

Full name: _____
 Date of birth: July 1, 1961
 Place of birth: _____
 Sign: Cancer
 Occupations: _____
 Date of marriage: July 29, 1981
 Place of marriage: _____
 Name of husband: Charles, Prince of Wales
 Number of children: _____
 Names of children: William and Harry
 Date of divorce: _____
 Date of death: August 31, 1997
 Place of death: _____



Unit 10C



Teacher's Notes

What do you know about Diana?

Interaction

Pair work

Aim

To practice asking and answering questions using the past simple.

Time

15–20 minutes

Skills

Speaking

Grammar and functions

Asking and answering questions about personal information

Past simple in information questions

Vocabulary

Words related to personal data

Preparation

Photocopy and cut apart the A / B cards. Make enough copies for each pair of students to have an A and a B card.

Answers

Full name: Lady Diana Spencer

Date of birth: July 1, 1961

Place of birth: Sandringham, England, United Kingdom

Sign: Cancer

Occupations: Former kindergarten teacher, Princess

Date of marriage: July 29, 1981

Place of marriage: St. Paul's Cathedral, London

Name of husband: Charles, Prince of Wales

Number of children: Two

Names of children: William and Harry

Date of divorce: July, 1996

Date of death: August 31, 1997

Place of death: Paris, France

Procedure

- 1 Introduce the topic. Ask students to tell you what they know about Diana Spencer. Ask questions, e.g. *Do you remember when Princess Diana died? How did she die? Why was she famous?*
- 2 Divide the students into two groups, A and B.
- 3 Give the A cards to the students in the A group and the B cards to the students in the B group.
- 4 Explain the activity. Each card contains some information about Princess Diana but it is incomplete. Ask students to complete the information on their cards by asking and answering with their partners.
- 5 Elicit the kind of questions they need to ask each other. If necessary, write the questions on the board for future reference.
- 6 Pretend you are student A and model the talk with a student B.
- 7 Set a time limit of about ten minutes and ask students to begin the task in A / B pairs.
- 8 When the time is up, ask students to compare their cards. They should check that they have given and received the correct information.

Additional ideas

Ask students to use the information on the cards (and other information they find in reference books or on the Internet) to write a short paragraph about Princess Diana.