

32

A day in my town



_____ 19 _____

Dear _____

Thank you for your letter telling me what time your train is due to arrive in _____ I'll be there to meet you.

I'm looking forward to showing you where I live.

As soon as you arrive we _____

When we've done that we _____

When we're hungry we _____

After we've had lunch we _____

In the evening we _____

I hope you'll enjoy your day - see you soon.

Love, _____

PS The weather is likely to be _____,

so you'd better wear _____

A day in my town Worksheet **32****ACTIVITY**

Whole class: writing

AIM

To plan a day in the place where you live. To write a letter explaining the plan to a foreign friend who is coming to visit you for a day.

GRAMMAR AND FUNCTIONS

Describing a sequence of events in the future:

as soon as, when and after + present simple or present perfect

Expressions to talk about the future: *to be due to/to be likely to* + infinitive

VOCABULARY

Things to do in a town

PREPARATION

In a class where the students come from different places, make one copy of the worksheet for each student in the class. In a class where the students are all from the same place, make one worksheet for each pair of students.

TIME

20 to 30 minutes

PROCEDURE

- 1 Ask the students to think about the place (town or city) where you are studying and to brainstorm places to visit and things to do there under the following headings: places of interest, restaurants, entertainment, sports facilities and places of natural beauty.
- 2 When they have done that, explain to the students that they are going to write a letter to a foreign friend who is going to visit them in their home town for a day.
- 3 In a class where the students come from different places, give a copy of the worksheet to each student in the class. In a class where the students all come from the same place, ask them to work in pairs and give a copy of the worksheet to each pair of students.
- 4 Ask them to decide how they would spend a day with a foreign friend in their home town and to fill in the details in the spaces provided on their worksheet.
- 5 In a class where the students come from different places, ask them to give their completed letter to a student from a different country.
In a class where the students are all from the same place, compare letters and vote for the most interesting day.