

Flying jigsaw

by Jackie Holderness & Annie Hughes

Level 2 • Beginner–Elementary

Age: Primary (6–11)

Language aims: To learn flight transport vocabulary; to practise talking about colours

Time: 20–30 minutes

Student grouping: Individuals, pairs

Materials: One copy of the worksheet per student; multiple pairs of scissors; multiple glue sticks; coloured pens or pencils; one envelope per child; one piece of paper per child; large pictures of *plane, kite, hot air balloon, helicopter, airship, rocket*

Language focus: *My ...'s ...; Colour the ... green; colours; plane, kite, hot air balloon, helicopter, airship, rocket*

Preparation

Cut up the worksheets as indicated by the scissor graphics. Put the jigsaw pieces into an envelope, one per child, including the word strip (not cut up into individual words).

Procedure

Step 1

Use the pictures you prepared to teach the vocabulary, finding out in L1 if individuals have ever flown (in) a kite, plane, hot air balloon, helicopter, airship or rocket.

Step 2

Explain that you will give each child a piece of paper and an envelope in which there are the pieces of a jigsaw puzzle. The children have to arrange the pieces as quickly as possible and stick them down on their piece of paper.

Step 3

When finished, the children can colour the background of their picture. Stress that they should not colour in the flying machines or blank boxes.

Step 4

When everyone has completed their jigsaw, put the children into pairs. Tell the children that child A should colour in the rocket, airship and kite. Child B should colour in the plane, hot air balloon and helicopter. They must use one colour per item. They should not show each other their worksheets.

Step 5

Each child then dictates to the other how to colour in the items, for example

A: My airship's pink. Colour the airship pink.

B: My plane's green. Colour the plane green.

Call two volunteers to the front of the class to demonstrate the exchange. At the end, their pictures should be the same.

Step 6

Show the children how each means of transport is written and spelt in English. Turn each word into an anagram and write them all on the board. Ask the children to guess the words and match them to the pictures you used in step 1 as you hold them up.

Step 7

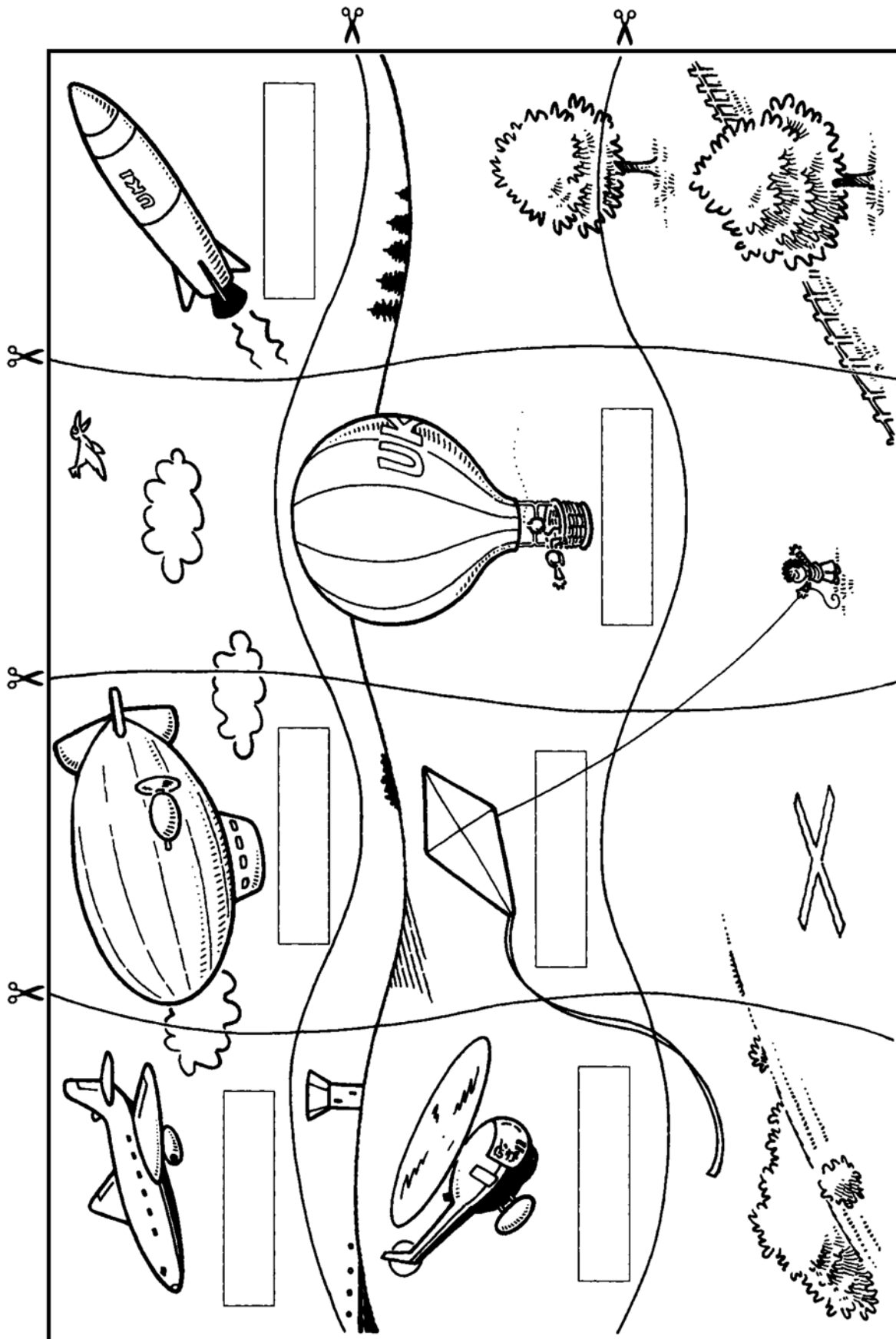
Explain that the children should now cut out the label word strips and match the words to the correct item on the worksheet, sticking each word in the relevant box.

Follow-up activity

Each child can make a labelled flying machine for a whole-class display, based on a blue board for the sky with cotton-wool clouds.

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helicopter	hot air balloon	rocket	airship	plane	kite
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WORKSHEET