

Make a flip book

by Jackie Holderness & Annie Hughes

Level 3 • Elementary

Age: Primary (6–11)

Language aim: To follow instructions and create a flip book

Time: 30–35 minutes

Student grouping: Individuals

Materials: One copy of the worksheet per student; multiple pairs of scissors; coloured pens or pencils; multiple staplers; a flip book ready-made to show the children and one cut out and ready to make; examples of cartoons from newspaper/magazines

Language focus: *Draw, cut, stick, put together; flip book, cartoons*

Step 6

When they have finished, children play with their flip books.

Follow-up activity

The children can design more flip books using their own cartoons and have a 'flip-book library' in class.

Procedure

Step 1

Show the children the flip book you have made and introduce the terms *flip book* and *cartoons*. Show them the examples of cartoons you have brought in.

Step 2

Show the children how they work – that is, each page has a drawing on it, the drawing changes a little at a time on each page so that when you 'flip' the pages through, it looks as though the characters in the drawings are moving.

Step 3

Hand out a worksheet to each child. Tell them to cut out the strips.

Step 4















Using your cut-up strips, show the class how to put them together in order from 1 to 14. Then staple the left-hand side of all the strips so that you can 'flip' the strips.

Step 5

Children then make their own flip books. Go round helping individuals.

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1		8	
2		9	
3		10	
4		11	
5		12	
6		13	
7		14	

WORKSHEET