

Haiku poems

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6–11)

Language aims: To introduce children to short poems in English; to revise the present simple

Time: 15 minutes

Student grouping: Pairs, groups

Materials: One copy of the worksheet per student

Language focus: *School bus, train, plane, car, taxi, boat, van, lorry, tunnel, air; carries, takes, runs, flies; seats, wheels, tracks; big, straight, full, round, through*

Procedure

Step 1

Tell the children that they are going to read some poems in English. Tell them that the poems are short and that they describe things that they know about. They are going to guess what it is the poems are describing.

Step 2

Give each child a worksheet and let the children read them quietly to themselves.

Step 3

Put the children into groups of three. Each child reads out one poem and the group guesses what it is about.

Step 4

Now you read out poem 1 and ask the whole class what they think it is about (*a school bus*). Do the same with poems 2 (*train*) and 3 (*plane*).

Step 5

Ask the children if they liked these poems. Tell them to tick the box under their favourite poem. Let them take the worksheet home to show their family.

Follow-up activity

Conduct a survey to find out which of the three poems is the favourite of the whole class.

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1 It carries children.
Its big wheels go round and round.
It travels to school.

2 It's full of people.
It runs along railway tracks.
It goes through tunnels.

3 It flies in the air.
It has lots and lots of seats.
It is very big.