

Treasure map

by Jackie Holderness & Annie Hughes

Level 2 • Beginner–Elementary

Age: Primary (6–11)

Language aims: To introduce *north, south, east* and *west*; to identify directions and place names on a map

Time: 25–30 minutes

Student grouping: Pairs, whole class

Materials: One copy of the worksheet per student; pictures for *forest, lighthouse, waterfall, mountains, river, town, lake, volcano, airport, treasure*; the audio (played via onestopenglish or downloaded in advance)

Language focus: *North, south, east, west; waterfall, mountains, river, town, airport, forest, lake, lighthouse, volcano, treasure, map*

Procedure

Step 1

Hold up the worksheet. Ask 'What is it?' Elicit or teach that it is a treasure map. Teach *north, south, east* and *west* by moving your finger up the map and saying 'North', down and saying 'South', right and saying 'East' and left and saying 'West'. Children repeat 'North, south, east and west' as you move your finger.

Step 2

Show the pictures you prepared and introduce the vocabulary: *waterfall, mountains, river, town, airport, forest, lake, lighthouse, volcano*.

Step 3

Check that they know the vocabulary by playing a game. Lay all the pictures out in front of the class. Tell the students to close their eyes. Turn over one card. Tell the students to open their eyes and tell you the name of the hidden picture. Repeat until all the pictures have been guessed. Give each child a picture. One at a time, each child holds up a picture whilst the rest of the class says what it is.

Step 4

Show children the map, point to the town and say 'The mountains are west of the town.' Use your finger to show what you mean. Do the same with 'The waterfall is south of the volcano,' 'The river is east of the mountains' and 'The lake is north of the airport.'

Step 5

Now ask the class questions so that they have to answer with the place, for example 'What is south of the airport?' (*the town*) or 'What is west of the volcano?' (*the lighthouse*)

Step 6

Put the children into pairs and give them one map per pair. Point to the treasure in the top right and tell them they will hear directions on the audio that will help them find the treasure. Tell them to use their fingers on the map to follow the instructions.

Step 7

Play the audio. After each question ask 'Where is it? Where is the treasure?' and check all the children have the right answer.

Key: 1. *the waterfall*; 2. *the forest*; 3. *the lighthouse*; 4. *the town*

Follow-up activity

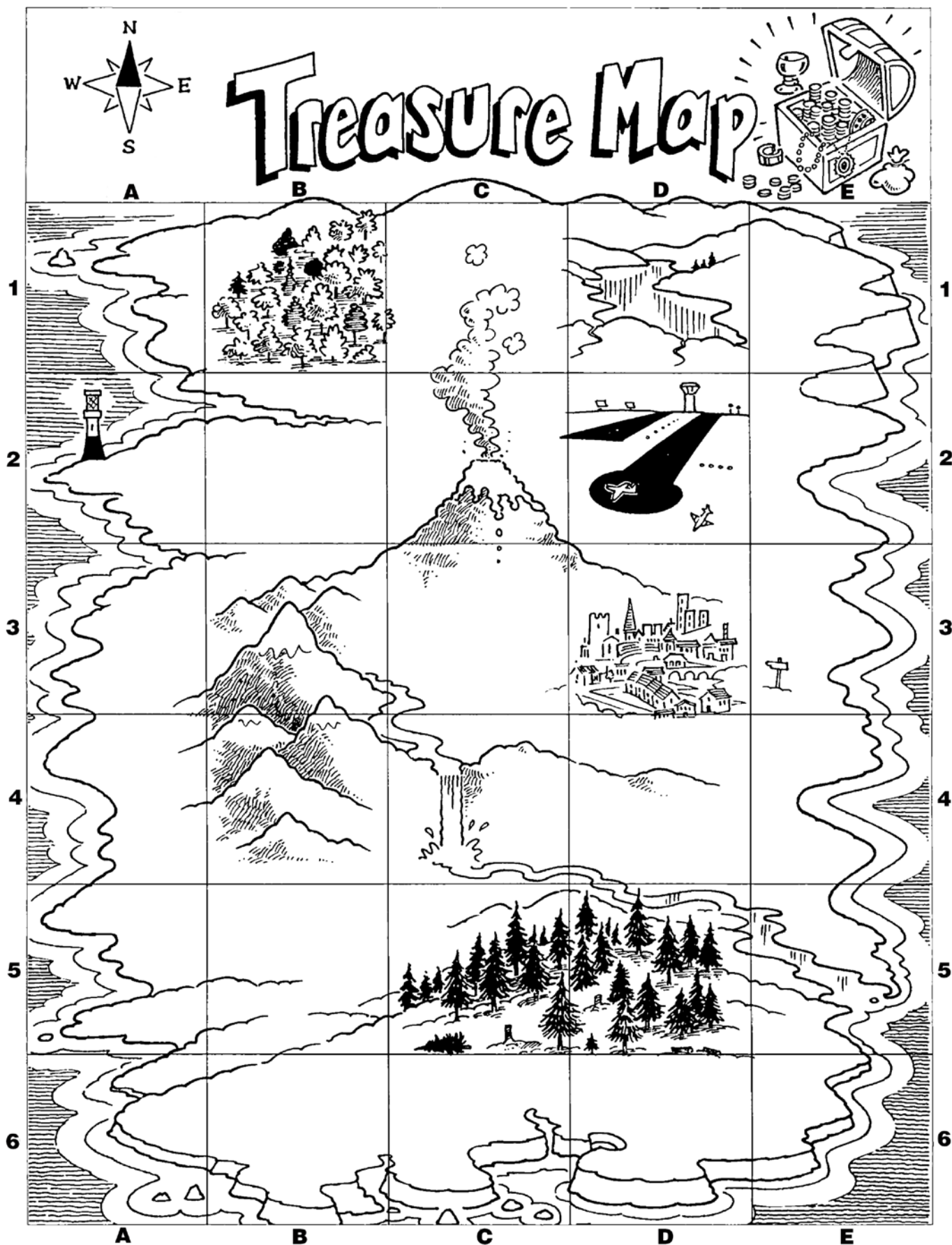
Let the children draw their own grid and invent their own island.

Transcript

1. It's south of the town but east of the mountains. Where is it?
2. It's north of the volcano but west of the lake. Where is it?
3. It's west of the volcano. Where is it?
4. It's north of the waterfall but east of the mountains. Where is it?

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WORKSHEET