

## Where is the house?

by Jackie Holderness & Annie Hughes

### Level 2 • Beginner–Elementary

**Age:** Primary (6–11)

**Language aims:** To use questions; to use prepositions and possessive *your*; to describe location

**Time:** 25 minutes

**Student grouping:** Pairs, whole class, groups

**Materials:** One copy of the worksheet per student; multiple pairs of scissors; pictures for *motorbike, house, tree, lorry, sun, bird, cloud, car, cow*

**Language focus:** *Motorbike, boat, house, tree, lorry, sun, bird, cloud, car, cow; top, bottom, in the middle, next to, by, near, in front of; Is your house next to the car? etc*

### Procedure

#### Step 1

Show the pictures you prepared to the children and teach *cow, car, cloud, bird, motorbike, boat, house, tree, sun* and *lorry*.

#### Step 2

Stick the top half of the worksheet on the board and make a picture using the cut-out strip pictures and Blu-Tack.

#### Step 3

Give out the worksheet and the scissors. The children cut out their strip pictures.

#### Step 4

By your picture, write these prepositions: *next to, by, near, in the middle*. Teach their meaning by using objects in the classroom.

#### Step 5

Using your model on the board, ask the children questions, such as 'Where is the house?' Elicit prepositions *next to, by, near*. You may have to remind the children by saying 'What is it near?' 'What is it next to?' Tell the children they will need these words to play the game.

#### Step 6

Demonstrate how to play the game by sitting opposite a child, making sure you cannot see each other's pictures. The child puts the cut outs on their picture and you find out where they are by asking 'Is your shop next to the house?' 'Is your car in front of the

house?' etc. The child can only answer 'Yes' or 'No'. When you have found where something is, put the relevant cut out in the right place on your picture. Continue asking questions until you have placed all your cut outs. Then compare pictures.

#### Step 7

The class play this game in pairs. Walk around and help as necessary. You could then move children to form different pairs and they could play again with their new partner.

#### Step 8

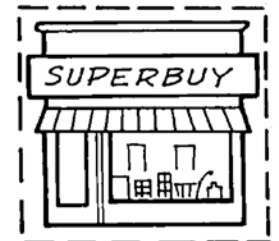
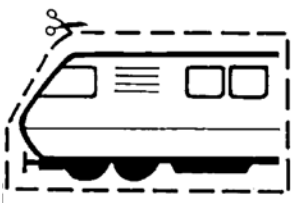
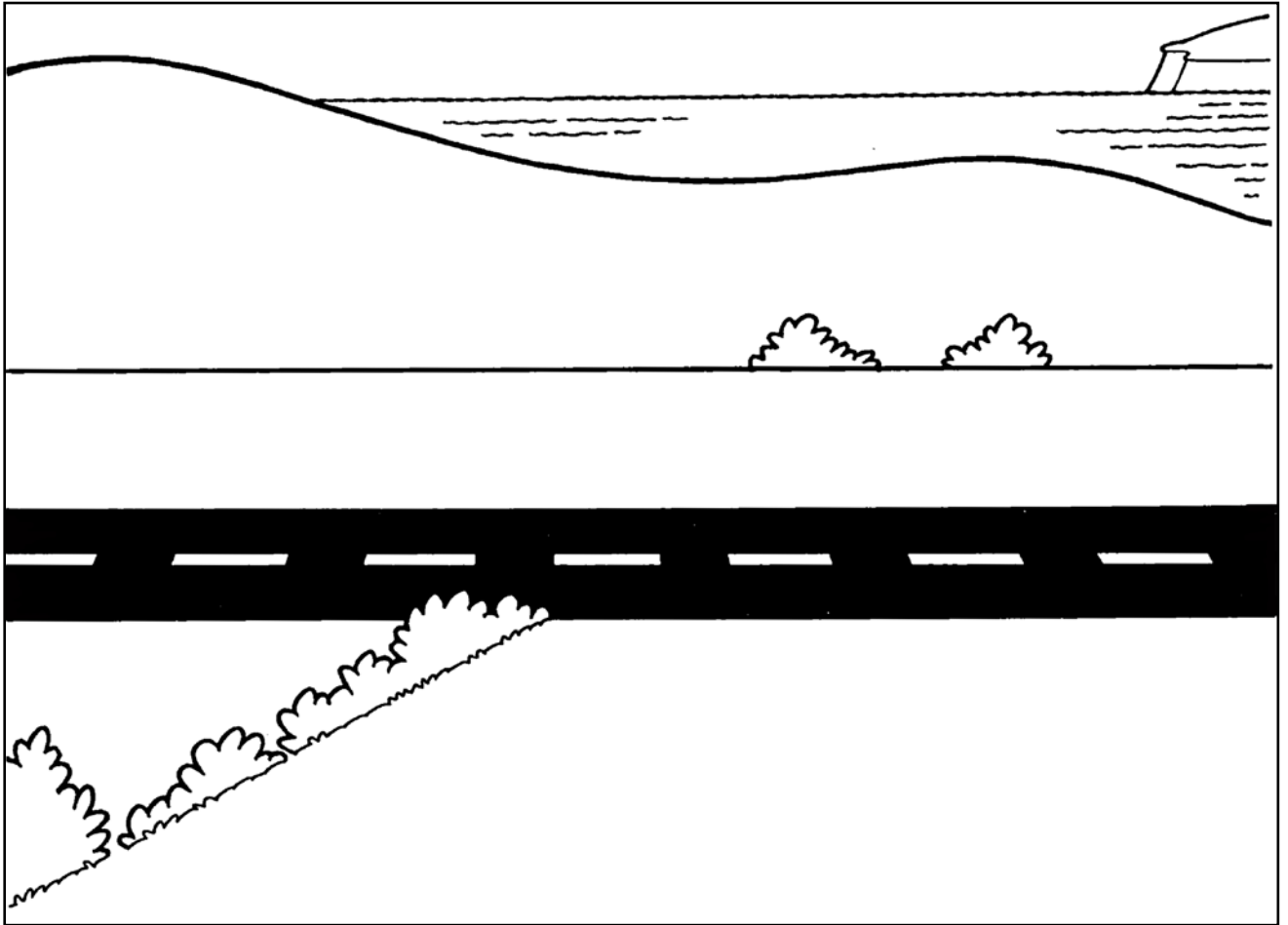
Play the game as a class, with each child asking you one question at a time until they have all made a picture similar to yours.

### Follow-up activity

Play the same game in groups of four and teams of two, with one picture between two. This time, both members of each team help describe or ask questions with their teammate.

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WORKSHEET