

Where is the house?

by Jackie Holderness & Annie Hughes

Level 3 • Elementary

Age: Primary (6–11)

Language aims: To use prepositions and questions; to describe location

Time: 25 minutes

Student grouping: Pairs, whole class

Materials: One copy of the worksheet per student; multiple pairs of scissors; pictures for *motorbike, house, tree, lorry, sun, bird, cloud, car, cow, aerial, plane*

Language focus: *Motorbike, boat, house, tree, lorry, sun, bird, cloud, car, cow, shop, bus, train, plane, bicycle; Is your cloud next to the sun?; between, opposite, behind, near, next to, by, in front of*

Step 6

Let the children play the game in pairs. You should walk around and help as necessary.

Follow-up activity

Let children design their own pictures and cut outs and then play the game again.

Procedure

Step 1

Show the pictures you prepared to the children and teach *cow, car, cloud, bird, motorbike, boat, house, bus, shop, train, tree, sun, lorry, plane* and *bicycle*.

Step 2

Stick the top half of the worksheet on the board and make a picture using the cut-out strip pictures and Blu-Tack.

Step 3

Give out the worksheet and the scissors. The children cut out their strip pictures.

Step 4

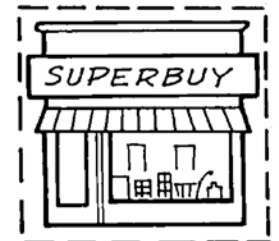
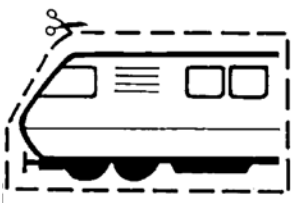
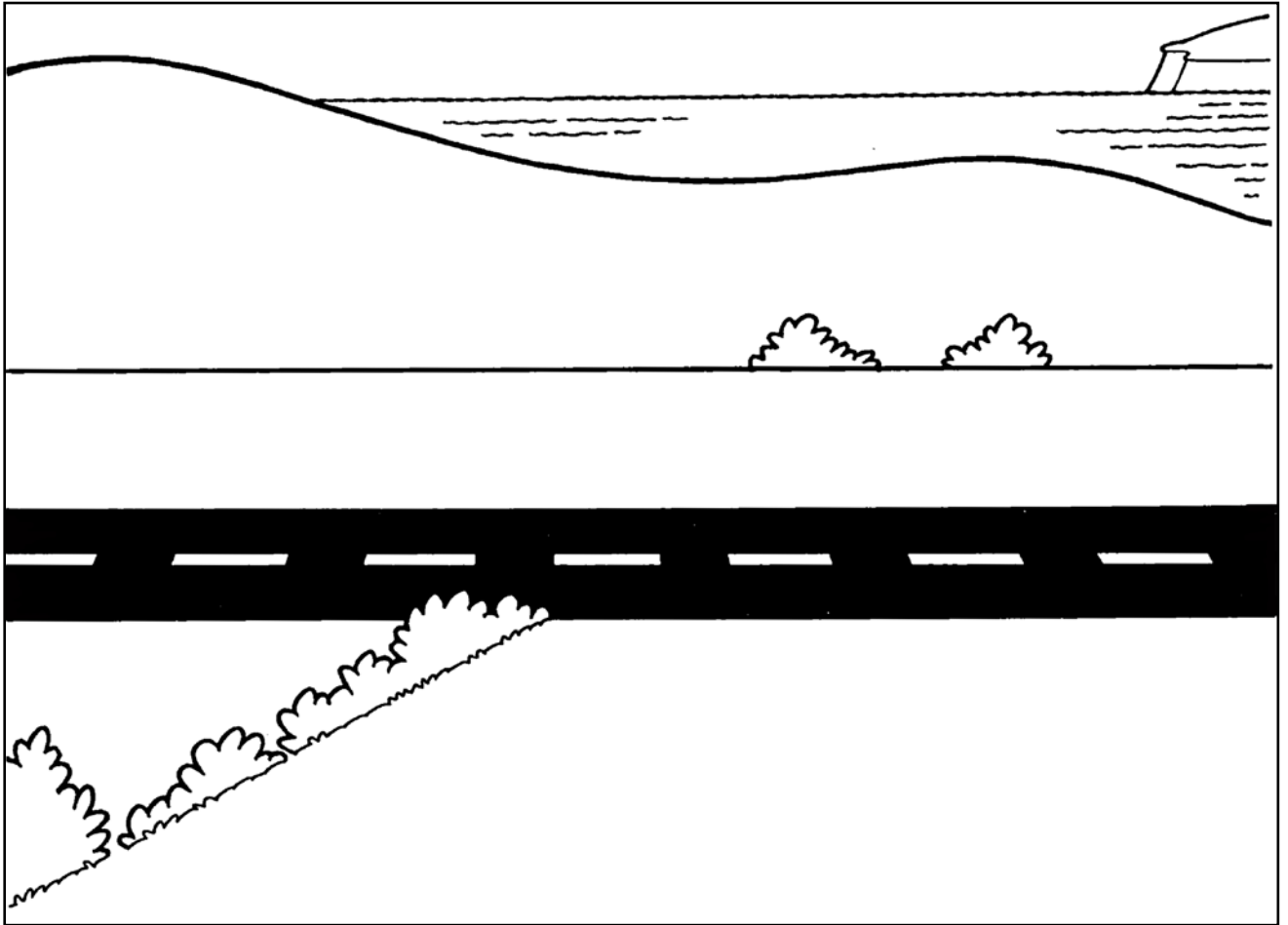
Point to your picture on the board and ask questions like 'Where is the house?' Elicit prepositions such as *next to, by, near, behind, in front of, between* and *opposite*.

Step 5

Demonstrate how to play the game by sitting opposite a child, making sure you cannot see each other's pictures. The child puts the cut outs on their picture and you find out where they are by asking 'Is your shop next to the house?' 'Is your car in front of the house?' etc. The child can only answer 'Yes' or 'No'. If the answer is 'Yes', they must take the relevant cut out off their picture. The aim is to get all your partner's cut outs off their picture before yours. Take it in turns to ask and answer.

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WORKSHEET