

Make an elephant

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6–11)

Language aims: To listen for information and instructions and create a paper elephant; to practise asking for someone's name

Time: 15–20 minutes

Student grouping: Individuals, pairs, whole class

Materials: One copy of the worksheet for every two students (ideally, printed on white card); multiple pairs of scissors; coloured pens or pencils; a large picture of a herd of elephants; one ready-made, coloured-in elephant

Language focus: *Cut, colour; stand up; elephant, herd, animal, big; What's your elephant called? It's called ...*

Follow-up activities

Create stand-up cards for other animals and put them into groups. Let the children design the cards.

Create an exhibition of other sorts of cards: 3D, pop-up or moveable ones.

Procedure

Step 1

Using the pictures, elicit *elephant*. Introduce the word *herd* and, showing the picture of the herd you prepared, explain that it is the word for a group of elephants.

Step 2

Explain to the children that they are going to make a herd of elephants. Show them that your stand-up elephant card is joined at the top and that is why it stands up.

Step 3

Give an elephant to each child and let them cut out the elephant card. Remind them not to cut away the join at the top. The children colour in their elephants.

Step 4

When the children have made their elephant, they should choose a name for it and write this name inside.

Step 5

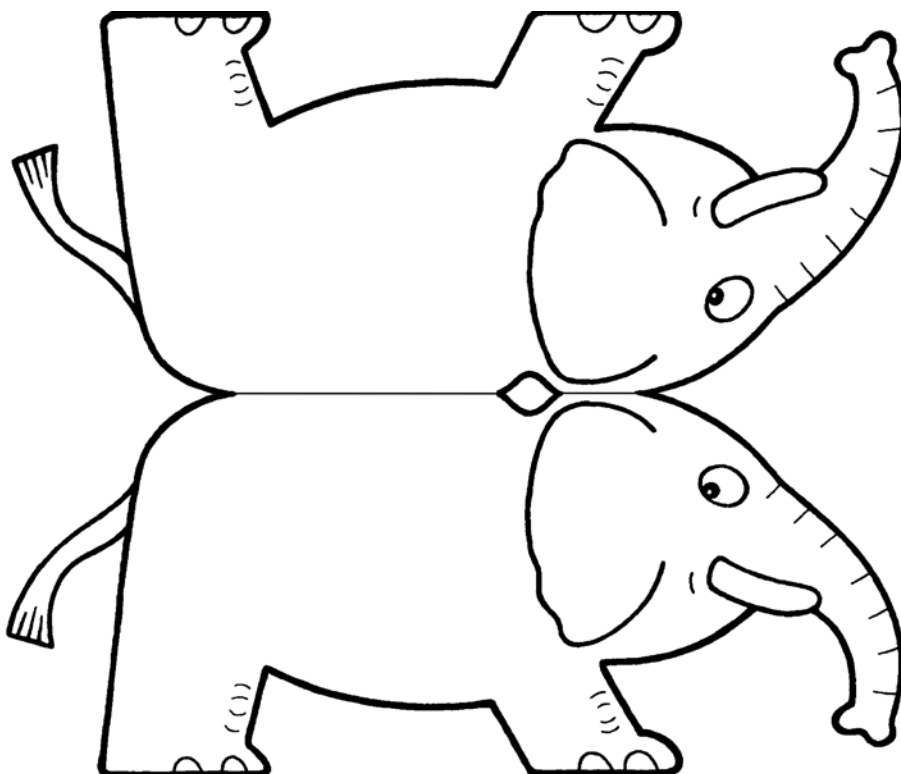
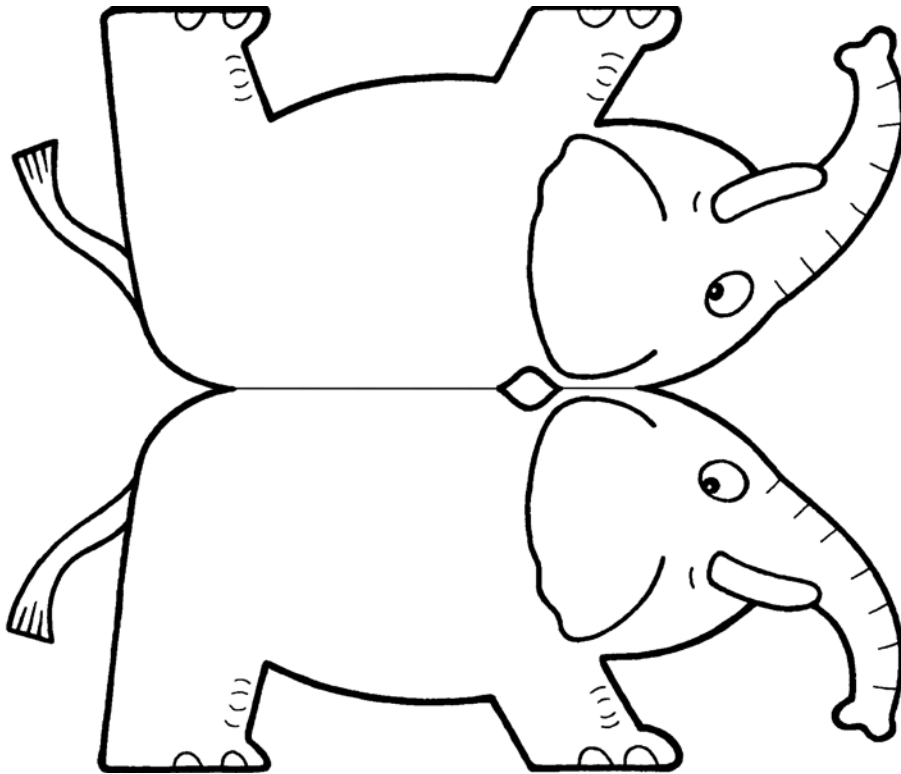
In pairs, the children ask each other 'What's your elephant called?' Answer: 'It's called ...'

Step 6

Now create an elephant herd by putting all the elephants together.

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WORKSHEET