

Parts of a car

by Jackie Holderness & Annie Hughes

Level 2 • Beginner–Elementary

Age: Primary (6–11)

Language aims: To introduce ten parts of a car; to link descriptions with vocabulary; to listen for information

Time: 20–25 minutes

Student grouping: Individuals

Materials: One copy of the worksheet per student; the audio (downloaded in advance or played via onestopenglish); pictures of: cars, luggage, radio, road and the verbs *put, sit, open, hold*

Language focus: *Put, open, sit, hold, listen; round and round, along, side by side; lights, door, seat, boot, steering wheel, aerial, windscreen, windscreen wipers, wheels, engine*

Procedure

Step 1

Using the picture you prepared, elicit *car*.

Step 2

Introduce the word *through* by looking through the window and saying 'I can look through the window at the ... (say something that you can see through the window).' If you can, do the same with a glass or bottle. Teach *round and round* and *side by side* by demonstrating the actions with your hands.

Step 3

Using the pictures you prepared, introduce *luggage, road* and *radio*.

Step 4

Using the pictures you prepared, elicit the verbs *put, open, sit* and *hold*. Turn this into a quick quiz by miming a verb. The children have to tell you the verb that fits the mime.

Step 5

Show the children the picture of the car on the worksheet and the parts of the car 1–10. Teach *lights, door, seat, boot, steering wheel, windscreen, aerial, wheels, engine* and *windscreen wipers*.

Step 6

Tell the children they are going to listen to descriptions of parts of a car. This step revises the vocabulary

they've learned and helps them practise their listening skills. The children have to listen to the description in English for each word, then find the correct part of the car and write the number in the box next to that part.

Tell the children they are going to listen to descriptions of parts of a car.



Teaching tip

To make this step harder and to test the children's listening comprehension skills, ask them to fold the vocabulary words under the picture so they can't see them as they listen. Then, while checking children have written in the correct numbers, elicit the vocabulary for each part.

Step 7

Using the first description as an example, discuss the answer with the class. Then write in the number on the worksheet for them to see. Check that all the children know what they have to do.

Step 8

Tell the class you will play the audio three times, stopping after each description. Children write in the numbers.

Follow-up activity

If you can see some cars from the classroom, let the children count all the aerials, windscreens, boots etc they can see.

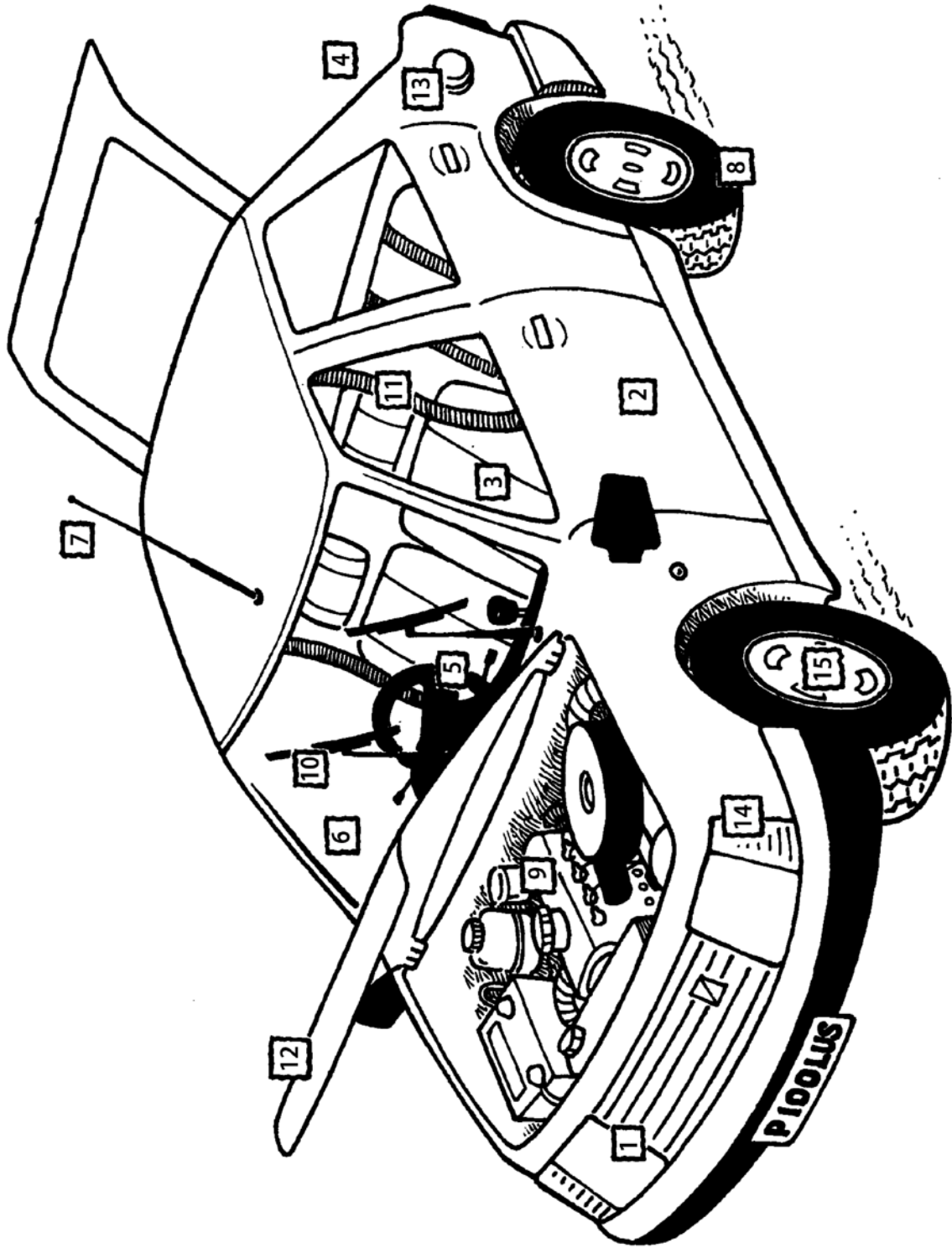
Transcript

1. Put these on at night to see.
2. Open this to get in.
3. Sit on this.
4. Put luggage in this.
5. Hold this to turn the car.
6. Look through this.
7. Listen to the radio when this is up.
8. These move round and round and move the car along the road.
9. This makes the car go.
10. These move from side to side on the windscreen.

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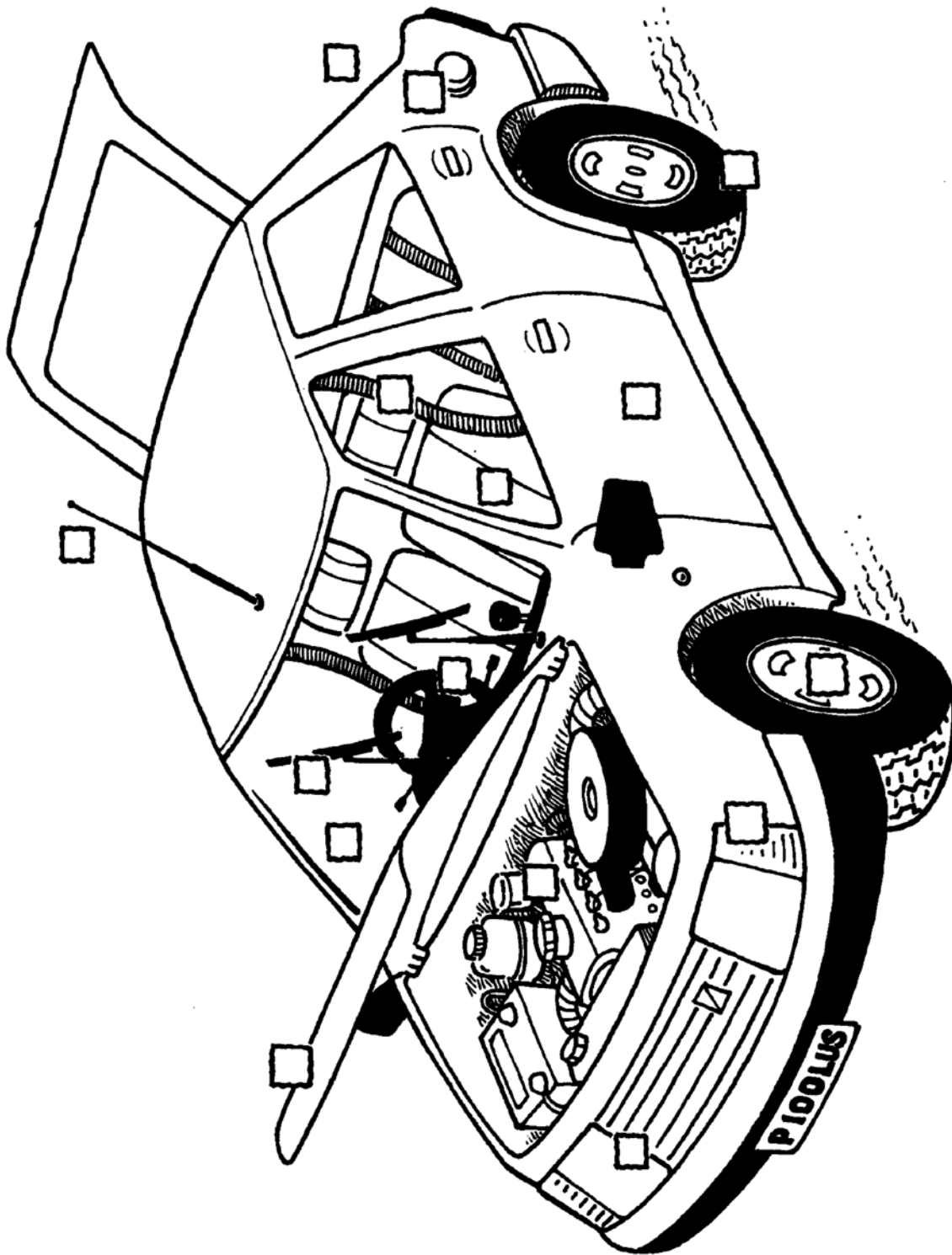
Key



TEACHER'S NOTES: LEVEL 2 (BEGINNER-ELEMENTARY)

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1. lights	2. door	3. seat	4. boot	5. steering wheel
6. windscreen	7. aerial	8. wheels	9. engine	10. windscreen wipers

WORKSHEET