

Countries

by Jackie Holderness & Annie Hughes

Level 2 • Beginner–Elementary

Age: Primary (6–11)

Language aims: To practise using names of countries; to practise asking about location; to practise third person singular

Time: 40 minutes

Student grouping: Groups, whole class

Materials: One copy of the worksheet per student; multiple pairs of scissors; one split pin per student, plus one for you; a completed wheel; coloured pens or pencils; 12 cards each with one country name from the language focus below on; travel brochures or print outs from a travel website for every small group of students

Language focus: *Where are you? (I'm) in ... Where am I? (You're) in ... Where's ...? (He/She's) in ...; the UK, Mexico, France, Italy, Egypt, Greece, Russia, the USA, Australia, Japan, India, Spain*

Procedure

Step 1

Show children how to make their wheels by cutting out the largest and smallest circles and joining them together with a split pin so they can turn. Now tell them to write their initials plus the initials of five other students, one under each face on the small wheel.

Step 2

Teach which country is which (using L1 if necessary) and how to say the English names.

Step 3

Hand out the cards with country names that you prepared to individuals and tell them how to say the country. The children say their country aloud and pass the card on to another child. Repeat in a chain.

Step 4

Children close their eyes and turn the small wheel. When they open their eyes, the small wheel will show the country each of the children has visited.

Step 5

The children now work in groups of six. Each child should hold their wheel securely in their hand. They can ask each other questions within the group, for example:

A: Where am I?

B: You're in ...

A: Where are you?

B: I'm in ...

A: Where's Mario/Maria?

B: He's/She's in ...

Step 6

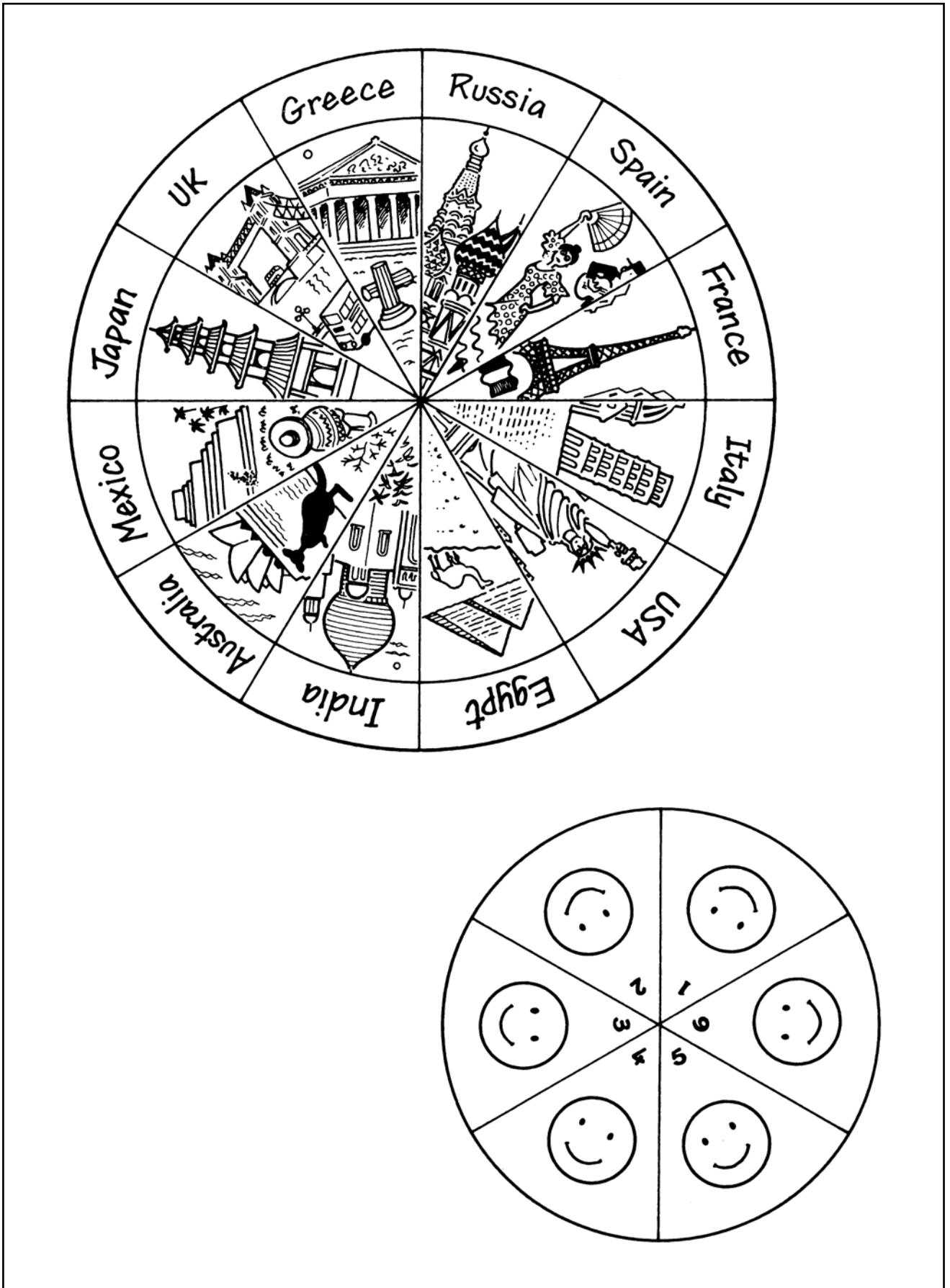
The children repeat this process, working their way round the other children and keeping the wheels still.

Follow-up activity

The children, in pairs, could design some travel posters, using the travel brochures or print outs you prepared, and identify three good things about the country they have chosen, for example 'It's hot. The sea is blue. The food is good.' Each pair could prepare a short publicity presentation to give to the rest of the class.

Countries

by Jackie Holderness & Annie Hughes



WORKSHEET