

I've got the whole world in my hands

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6–11)

Language aim: To practise describing possessions, to practise using *I've got*, to use pronouns *he, she, it*

Time: 30 minutes

Student grouping: Whole class

Materials: One copy of the worksheet per student; the audio file (played via onestopenglish or downloaded in advance); Blu-Tack; the following pronouns written on pieces of paper – *I, you, he, she, we, they*; the following possessives written on pieces of paper – *my, his, her, your, our, their*

Language focus: *Hands, in, my, his, her, your, our, their, whole world; I, you, he, she, we, they*

Procedure

Step 1

Teach students the pronouns and their possessives: *his, her, my, your, their, our*. Ask pairs or individuals to make up a short sentence with one of the possessives in it, e.g. *I like your shoes*.

Step 2

Use personal possessions in the classroom to demonstrate which possessive should be used. All students hold up something which belongs to them, e.g. *She's got a red pen. Is it my pen? Is it his pen? Your pen? No, it's her pen.* etc.

Step 3

Attach the pronouns to the board and give the possessives to individuals. They should try and match the possessive to the pronoun, e.g. *he/his, she/her, I/my, you/your, they/their, we/our*.

Step 4

Explain that the students are going to learn an action song about the world. Teach the following actions. For *I*, the students should point to themselves. For *you*, they point to each other. For *he/she*, they point to someone of the appropriate gender. For *we*, they link arms with their neighbours. For *they*, they point to another pair. They should also include the following actions. For *whole world*, they can make a big circle above their heads. For *in my/your/our hands*, they should bring their hands down to cup them.

Step 5

Play the audio. Let the children follow the song, just doing the actions at least twice before they learn the words.

Follow-up activity

The children change the words using *We've got ... (your country's name) in our hands; We've got ... (the town of ...) in our hands, We've got ... (street for school) street in our hands; We've got ... (name of school) school in our hands, etc.*

Transcript

I've got the whole world in my hands
 I've got the whole world in my hands
 I've got the whole world in my hands
 The whole world in my hands

You've got the whole world in your hands
 You've got the whole world in your hands
 You've got the whole world in your hands
 The whole world in your hands.

She's got the whole world in her hands
 She's got the whole world in her hands
 She's got the whole world in her hands
 The whole world in her hands.

He's got the whole world in his hands
 He's got the whole world in his hands
 He's got the whole world in his hands
 The whole world in his hands.

They've got the whole world in their hands
 They've got the whole world in their hands
 They've got the whole world in their hands
 The whole world in their hands

We've got the whole world in our hands
 We've got the whole world in our hands
 We've got the whole world in our hands
 The whole world in our hands.

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I've got the whole world in my hands

I've got the whole world in my hands

I've got the whole world in my hands

The whole world in my hands

He's got the whole world in his hands

He's got the whole world in his hands

He's got the whole world in his hands

The whole world in his hands.

You've got the whole world in your hands

You've got the whole world in your hands

You've got the whole world in your hands

The whole world in your hands.

They've got the whole world in their hands

They've got the whole world in their hands

They've got the whole world in their hands

The whole world in their hands

She's got the whole world in her hands

She's got the whole world in her hands

She's got the whole world in her hands

The whole world in her hands.

We've got the whole world in our hands

We've got the whole world in our hands

We've got the whole world in our hands

The whole world in our hands.

