

I've got the whole world in my hands

by Jackie Holderness & Annie Hughes

Level 2 • Beginner–Elementary

Age: Primary (6–11)

Language aim: To practise vocabulary of natural features, to enable students to add lyrics of their own to a song

Time: 35 minutes

Student grouping: Groups, whole class

Materials: One copy of the worksheet per student; the audio file (played via onestopenglish or downloaded in advance); Blu-Tack; colouring pens or pencils; pictures of *rivers, mountains, birds, animals, flowers, trees*; paper

Language focus: *Rivers, mountains, birds, animals, flowers, trees; hands, in, my, his, her, your, our, their, whole world; I, you, he, she, we, they ...; I've got ...*

Procedure

Step 1

Use the pictures to teach *mountains, rivers, houses, families, birds, animals, flowers* and *trees*. Write the words on pieces of paper and attach them to the board, next to each visual.

Step 2

Agree an action for each word with the class e.g. for *river*, you could use one hand moving up and down like waves to represent water. For *bird*, you could use two hands to represent wings, etc.

Step 3

Explain that the students are going to learn a song about the world.

Step 4

Play the audio through, then play it verse by verse, teaching the words.

Step 5

Split the class into groups and give each group one verse. Use the word cards as prompts, indicating one group of students at a time to sing a specific verse.

Step 6

Ask the class to suggest other words which could make new verses for the song and sing them altogether, e.g. *girls, boys and babies; lots of people; the hills and the valleys; the sun, moon and stars*, etc.

Follow-up activity

Let each of the students make a small book showing all the features, e.g. *rivers, mountains, birds and animals, flowers* and *trees*. They can give it the title *My World*.

Transcript

I've got the whole world in my hands

I've got the whole world in my hands

I've got the whole world in my hands

The whole world in my hands

I've got the rivers and mountains in my hands

I've got the rivers and mountains in my hands

I've got the rivers and mountains in my hands

The whole world in my hands

I've got houses and families in my hands

I've got houses and families in my hands

I've got houses and families in my hands

The whole world in my hands

I've got the birds and animals in my hands

I've got the birds and animals in my hands

I've got the birds and animals in my hands

The whole world in my hands

I've got the flowers and trees in my hands

I've got the flowers and trees in my hands

I've got the flowers and trees in my hands

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I've got the whole world in my hands

I've got the whole world in my hands

The whole world in my hands

I've got the rivers and mountains in my hands

I've got the rivers and mountains in my hands

I've got the rivers and mountains in my hands

The whole world in my hands

I've got houses and families in my hands

I've got houses and families in my hands

I've got houses and families in my hands

The whole world in my hands

I've got the birds and animals in my hands

I've got the birds and animals in my hands

I've got the birds and animals in my hands

The whole world in my hands

I've got the flowers and trees in my hands

I've got the flowers and trees in my hands

I've got the flowers and trees in my hands

The whole world in my hands



WORKSHEET