

Round the world

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6–11)

Language aims: To read a world map in English; to practise numbers 1–6; to talk about destinations

Time: 30 minutes

Student grouping: Pairs, whole class

Materials: One copy of the worksheet per student; the audio (downloaded in advance or played via onestopenglish); multiple pairs of scissors; coloured pens or pencils; one dice per pair of children; a world map or globe; travel brochures or print outs from a travel website for every small group of students

Language focus: Numbers 1–6; *map, world; Great Britain, Ireland, Canada, the USA, Australia, South Africa; I'm going to ..., I've got a ...; Where are you going?*

Procedure

Step 1

Teach the names shown on the map. Practise saying the names aloud as a class and chanting them. Play the audio.



Teaching tip

This lesson teaches 'Great Britain' and 'Ireland' – these are the names of the two islands on the map, rather than the countries themselves. You may wish to explain the following to your students in their L1, if they query the difference between the United Kingdom and Great Britain:

Great Britain refers to the island consisting of England, Wales and Scotland. Together, England, Wales, Scotland and Northern Ireland make up a country known as the United Kingdom. The Republic of Ireland is an independent country, not part of this union.

Step 2

Hand out the worksheet. Put children in pairs. Tell the children to cut up the squares 1–6. Each child colours their numbered squares, all in the same colour. This colour must be different from their partner's colour.

Step 3

Play the game in pairs, using dice. The children have to throw a 1 to start. When they throw a 1, they put the square labelled 1 on Great Britain on the map. They then have to throw a 2 to get to the USA.

Step 4

Model the exchange at the front of the class with one of the children:

I've got a 1! I'm going to Great Britain.

I've got a 2! I'm going to the USA.

I've got a 3! I'm going to Canada.

Step 5

Explain that if a child doesn't throw the number they need, they are stuck until their next turn. The children take turns.

Step 6

The first child to reach Australia and then return to Great Britain (by throwing another 1) wins.

Step 7

Play the game again with the whole class. Copy the worksheet onto the board and ask individuals to throw the dice for you:

Ah! We've got a 4. Where are we going?

We're going to Ireland.

Follow-up activity

Using the travel brochures or travel print outs you prepared, let the children cut out pictures of a destination. They can then ask ten other children questions, for example:

A: Where are you going (on holiday)?

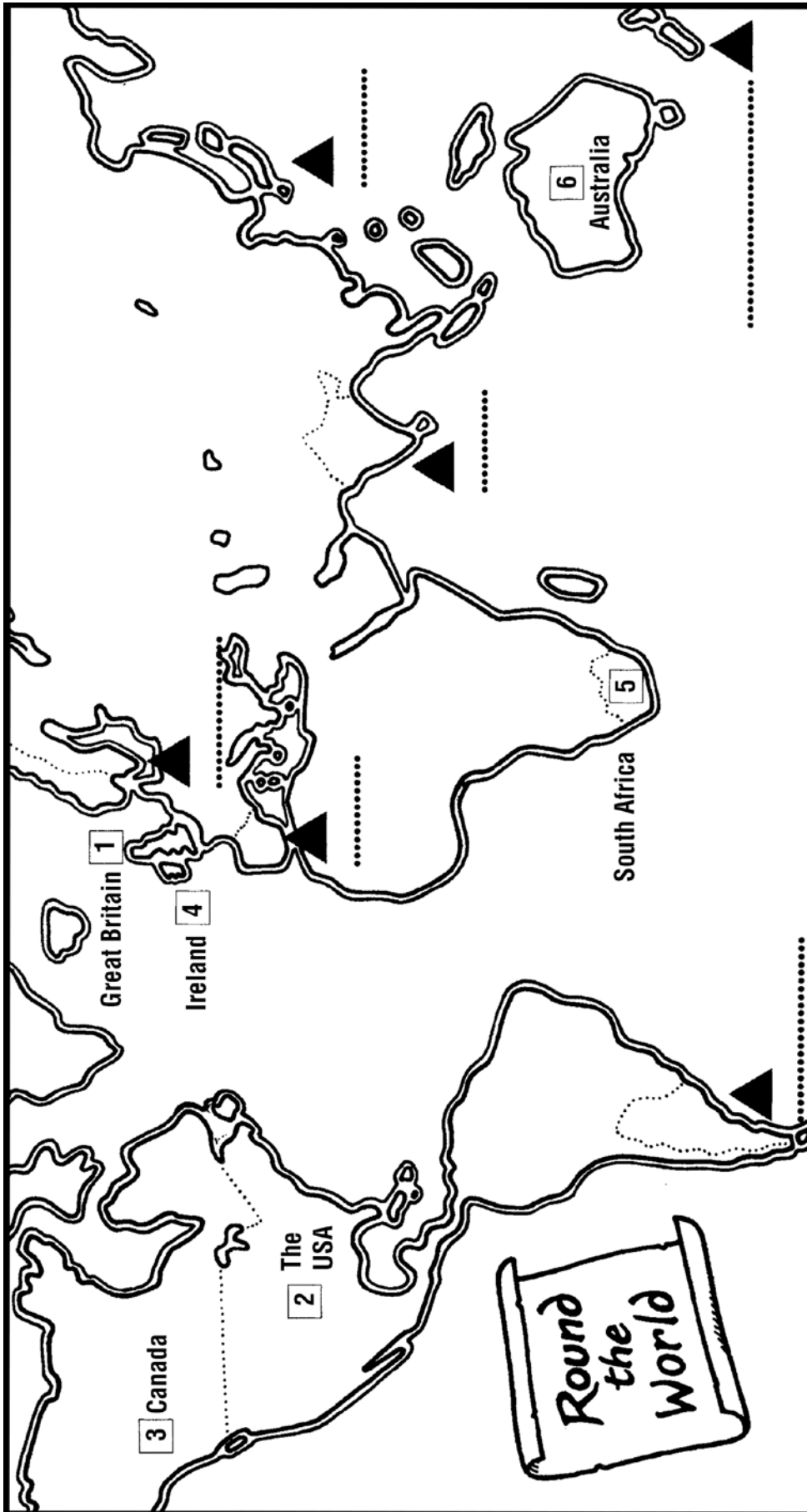
B: (I'm going to) Spain.

Transcript

Canada, Canada, the United States of America
South Africa, South Africa, South, South Africa
Australia, Australia, New, New Zealand
Ireland, Ireland, Great, Great Britain
People speak English, English everywhere!

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1	2	3	4	5	6
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WORKSHEET