

Jobs

by Jackie Holderness & Annie Hughes

Level 2 • Beginner–Elementary

Age: Primary (6–11)

Language aims: To practise asking questions; to practise talking about places and occupations

Time: 45–60 minutes

Student grouping: Pairs, whole class

Materials: One copy of the worksheet per student; coloured pens or pencils; pictures of *teacher, sailor, police officer, popstar, chef, doctor, secretary, astronaut, zoo-keeper, nurse, soldier, firefighter*; pictures of *hospital, boat, school, police station, an office, rocket/spacehip, a tank, a band in concert, gallery/studio, hotel/restaurant/kitchen, fire station*; multiple pairs of scissors

Language focus: Occupations: *teacher, sailor, police officer, popstar, chef, doctor, secretary, astronaut, zoo-keeper, nurse, soldier, firefighter*; *hospital, boat, tank, school, police station, broomstick, spaceship, band, kitchen, fire station*; *Do you work in ...? Who works in a ...?; up, down, across, diagonally; choose, circle*

Procedure

Step 1

Teach the occupation words, using the pictures you prepared. Then play occupation charades as a class.

Step 2

Hand out the worksheet. Reading from left to right, top to bottom, go through the pictures, for example 'Show me teacher A, sailor A, police officer A', etc. The children can hold up the worksheet and point to the pictures.

Step 3

Explain that you will play Bingo with the class. The children have to choose a row, a diagonal or a vertical column of four pictures.

Step 4

Teach *choose, up, down, across* and *diagonally*. The children colour the blank boxes on the four pictures they chose in red, green, blue or yellow, using a different colour for each square.

Step 5

Ask the children to hold up their worksheets for you to check. Call out the occupations with a colour, for example 'Teacher A: red; nurse A: yellow; doctor A:

blue; popstar B: green.' Keep a record of what you have called, noting numbers and colours, and go on until three people have called 'Bingo!'

Step 6

Repeat, with the children choosing and colouring other sets of four pictures.

Step 7

Divide the class into pairs. Assign each pair one of the occupations and ask them to think of places connected with that job, for example *nurse – hospital*. You may wish each pair to have access to a dictionary. Brainstorm on the board a small word bank for each occupation focusing on the places associated with the job, for example *doctor/nurse – in a hospital; sailor – on a boat; soldier – in a tank; teacher – in a school; police officer – in a police station; secretary – in an office; astronaut – in a spaceship; popstar – in a band; chef – in a kitchen; firefighter – in a fire station; zoo-keeper – in a zoo*. Ask individuals 'Who works in a ...?'

Step 8

Explain that child A has to choose an occupation. Child B has to try and guess which one it is within three to five questions, for example 'Do you work in a school?' 'Do you fly in a rocket?' The child answering can only reply 'Yes' or 'No', so the children will have to choose their questions carefully.

Step 9

Model the exchange with two volunteers at the front of the class. If child B guesses correctly, they choose the next occupation for child A to guess. If child A cannot guess the answer in the number of questions allowed, child B chooses another occupation.

Follow-up activity

In groups of three, let children devise a short mime showing the activities for one of the jobs. The class have to guess the occupation.

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WORKSHEET