

31 - 35

Vacation Choices

loud discos

organized tours to places
of historical interest

local food

fast-food

crowds

mountain-sports

sunbathing

hot sun

sea-sports

cool weather

a very different culture

traveling by public
transportation

lots of other tourists
from your own country

with your family

with friends

alone

camping

green fields

romance with a
stranger

no electricity or
telephone

big modern hotels

cooking for yourself

peace and quiet

non-stop entertainment

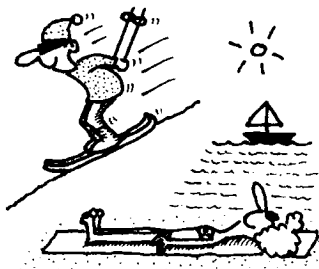
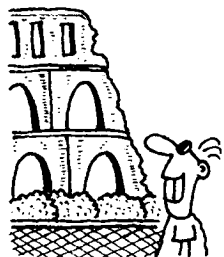
no timetable

siestas

organized activities

The vacation of my dreams

The vacation of my nightmares



Vacation Choices

Worksheet Progress Check 31-35

ACTIVITY

Pairwork: speaking

AIM

To categorize vocabulary and to discuss what you look for in a vacation.

GRAMMAR AND FUNCTIONS

Review of Student's Book Lessons 31-35

VOCABULARY

Vacations

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

20 to 30 minutes

PROCEDURE

1. Write the headings of the columns from the worksheet on the board and brainstorm what aspects of a vacation turn it into a dream vacation or a nightmare vacation for the students. Write a few suggestions under each heading on the board.
2. Give one copy of the worksheet to each student in the class and ask them to put some of the words and expressions on the worksheet under the headings according to their personal opinion. They do not have to do this with all of the words and expressions, only those which they personally associate with a good or a bad vacation.
3. Ask them to add anything else they can think of under the headings.
4. Now ask them to compare their worksheets with one or more partners and note any similarities or differences.