

## Finger puppets

by Jackie Holderness & Annie Hughes

**Level 1** • Starter / Beginner +

**Age:** Primary (6–11)

**Language aims:** To follow instructions; to talk about clothes using a puppet

**Time:** 20–30 minutes

**Student grouping:** Individuals, pairs, whole class

**Materials:** One copy of the worksheet for every two students, plus three extra puppets for you (make two puppets, one with paper 'clothes' and one just coloured, making sure you glue the tabs as described in step 4; cut out the third puppet so it's ready to glue); multiple pairs of scissors; sticky tape or glue; different types of paper, e.g. coloured, white

**Language focus:** *Trousers, skirt, shorts, T-shirt, shirt, blouse, dress; boy, girl; What's he/she wearing?*

### Step 6

In pairs, children ask each other about the puppets. Child A should ask 'What's he/she wearing?' and child B should describe what their puppet is wearing. A and B then swap roles and do the activity again.

### Follow-up activity

Let the children work in groups and have a puppet show using a story they know well, using their own puppets.

## Procedure

### Step 1

Show the children the ready-made puppets and how to make the puppet 'walk' by putting your two fingers through the loop made by the tabs.

### Step 2

Using the puppet's clothes, ask the children 'What's he/she wearing?' and elicit clothes vocabulary. Use the children's own clothes to practise, for example 'Look at Eva. What's she wearing?' (*a T-shirt and trousers*)

### Step 3

Hand out a worksheet to each child and ask them to cut out a puppet. Tell them **not** to cut off the tabs on the legs!

### Step 4

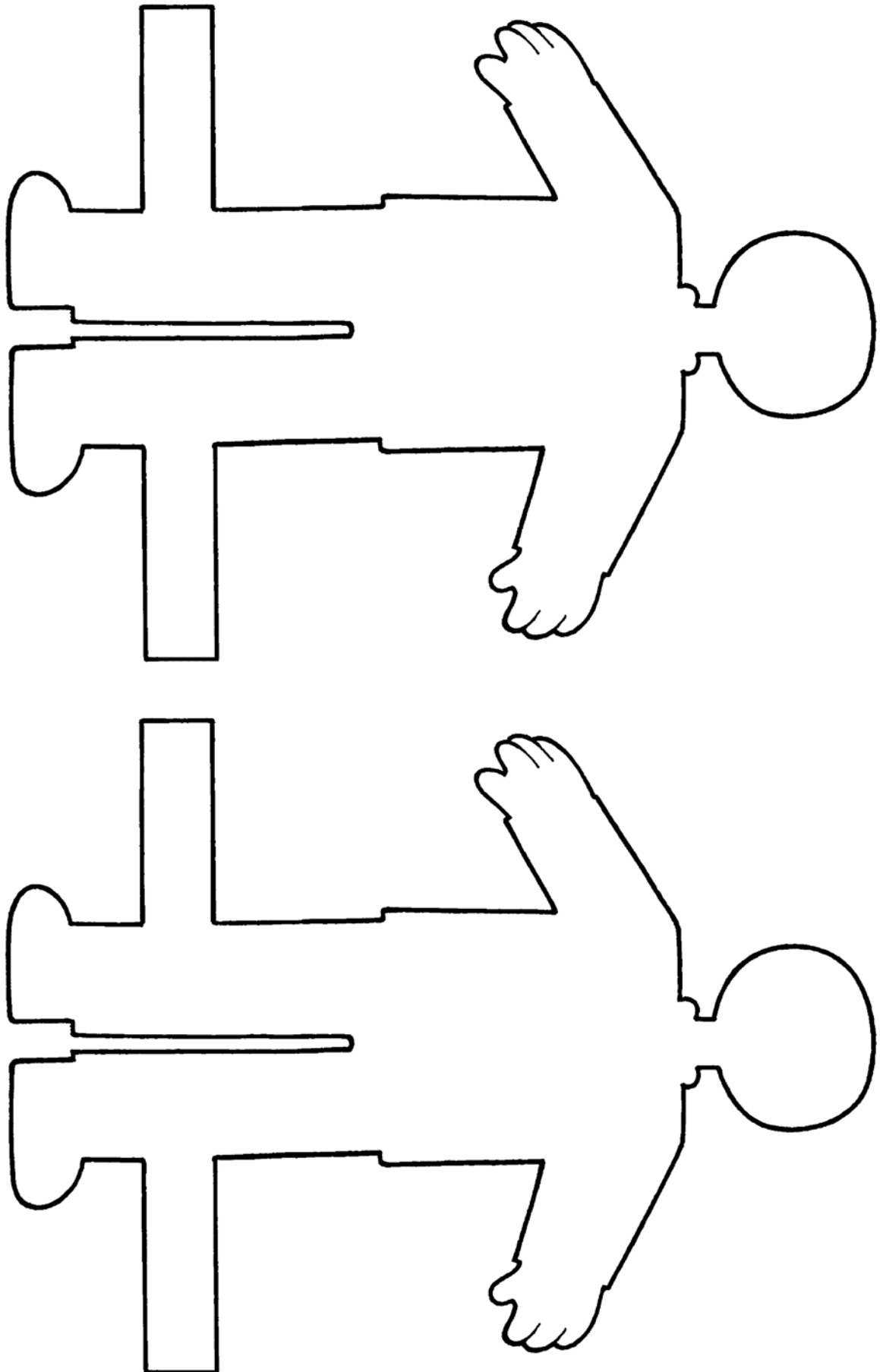
With your cut-out puppet, show the children how to stick the tabs round so that they are the correct size for their fingers. Children draw a face on their puppet and decide if it is a boy or a girl.

### Step 5

Children draw clothes onto the puppet or make clothes from paper and stick these onto their puppets.

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WORKSHEET