

Water from the well

by Jackie Holderness & Annie Hughes

Level 1 • Starter / Beginner +

Age: Primary (6–11)

Language aims: To practise listening to stories; to practise listening for information; to revise pronouns

Time: 20–30 minutes

Student grouping: Whole class

Materials: One copy of the worksheet per student (cut to separate the well image from the strip of characters but don't cut out each character); an extra copy of the worksheet for yourself with the characters cut out; the audio (downloaded in advance or played via onestopenglish); multiple pairs of scissors; Blu-Tack

Language focus: *Dog, cat, mouse; man, woman, girl, boy; water, rope, well*

Procedure

Step 1

Hand out a strip of characters to each child and ask them to cut each character out.

Step 2

Hold up your pictures of the mouse, dog and cat, and teach the names for these. Repeat for *man, woman, girl* and *boy*, and use the well image to teach *well, water* and *rope*. Teach *pull* using mime.

Step 3

To check new vocabulary, hold one picture up at a time and ask the children to tell you what it is. Turn it into a fun game by doing this very quickly and let them call out together what each picture is.

Step 4

Give each child a copy of the well picture from the worksheet, and tell the children that they are going to hear a story about a man who wanted some water. Play the audio twice. The first time, you can mime what the characters are doing. The second time, ask seven children to come to the front of the class and help you to mime the story.

Step 5

On the board, show the children what they do with the worksheet and the cut outs – that is, as they listen, they add the correct character. Model this by listening to the story and add the cut out of the characters or animals as they occur in the story.

Step 6

Play the audio again and let the children add the characters to their worksheet. Model this again yourself by sticking the pieces of paper on the board.

Follow-up activity

Put the children into groups of seven and let them act out the story as they listen to it on the audio.

Transcript

One day, a man wanted some water from the well. // He went to the well to pull up the water // but he fell in with a splash! // He called for help. 'HELP! HELP!' // A woman walking past heard him. // So the woman held onto the man // and she pulled and she pulled but she couldn't pull the man out. //

A man was walking past. // The man held on to the woman // and the woman held onto the man // and they pulled and they pulled and they pulled // but they couldn't pull the man out. //

A boy was walking past and came to help. // The boy held onto the man. // The man held on to the woman // and the woman held onto the man // and they pulled and they pulled and they pulled // but they couldn't pull the man out. //

A girl was walking past. // The girl held onto the boy. // The boy held onto the man. // The man held onto the woman. // The woman held onto the man // and they pulled and they pulled and they pulled // but they couldn't pull the man out. //

A dog was walking past. // The dog held onto the girl. // The girl held onto the boy. // The boy held onto the man. // The man held onto the woman // and the woman held onto the man // and they pulled and they pulled and they pulled // but they couldn't pull the man out. //

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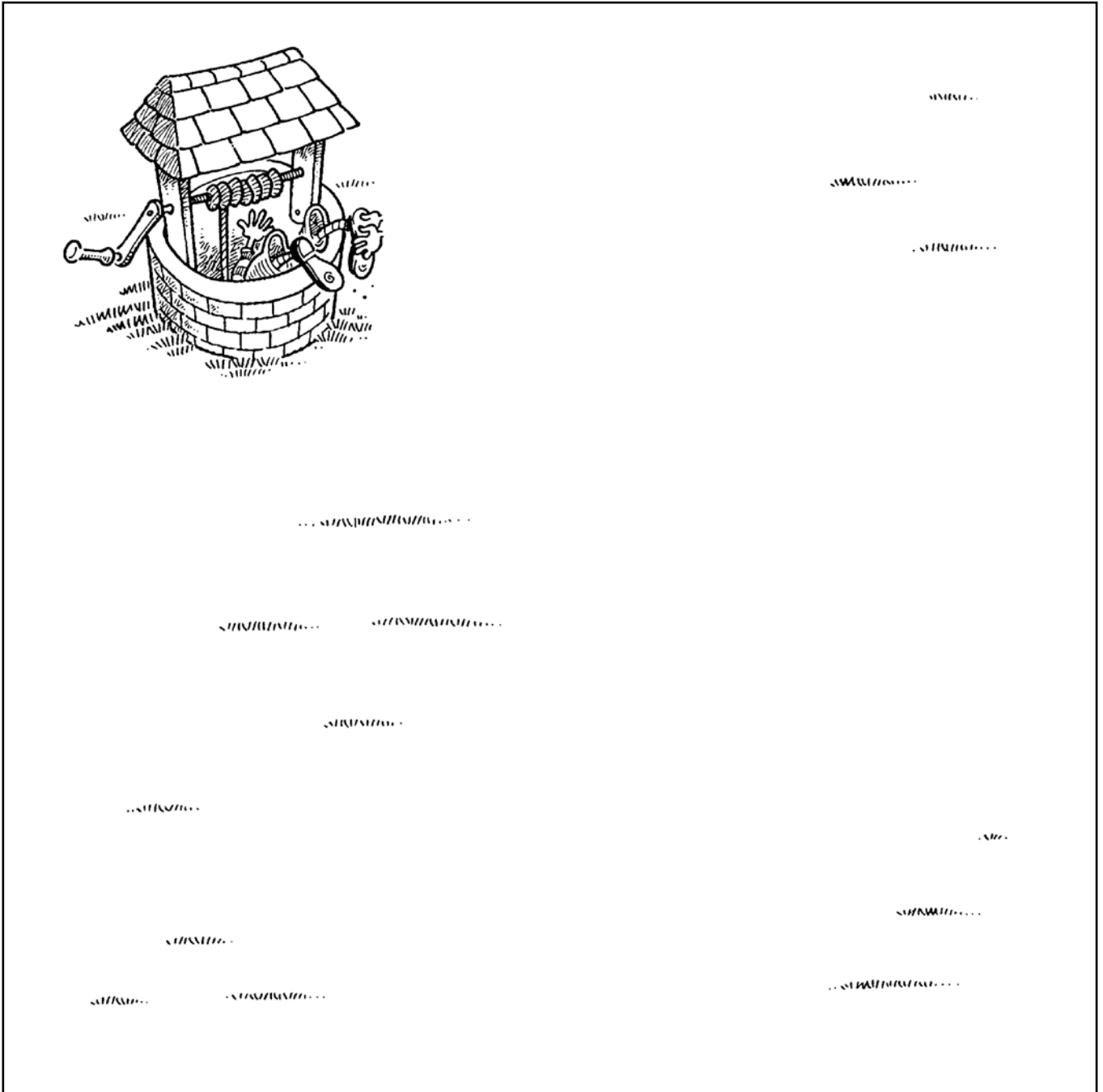
A cat was walking past. // The cat held onto the dog. // The dog held onto the girl. // The girl held onto the boy. // The boy held onto the man. // The man held onto the woman // and the woman held onto the man // and they pulled and they pulled and they pulled // but they couldn't pull the man out. //

A mouse was walking past. // The mouse held onto the cat. // The cat held onto the dog. // The dog held onto the girl. // The girl held onto the boy. // The boy held onto the man. // The man held onto the woman // and the woman held onto the man // and they pulled and they pulled and they pulled // and they pulled the man OUT! //

He was very happy to be out of the well and he thanked everyone. He wanted to give them all a drink of water. He went to the well to pull up the water, but he fell in again with a splash. // 'Oh no,' said the mouse!

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WORKSHEET