

Water from the well

by Jackie Holderness & Annie Hughes

Level 3 • Elementary

Age: Primary (6–11)

Language aims: To practise listening to stories and for information; to extend vocabulary for family members

Time: 20–30 minutes

Student grouping: Individuals, whole class

Materials: One copy of the worksheet per student (cut to separate the well image from the strip of characters but don't cut out each character); an extra copy of the worksheet for yourself with the characters cut out; the audio (downloaded in advance or played via onestopenglish); multiple pairs of scissors; Blu-Tack; picture of a family (father, mother, daughter, son); picture of grandparents and their grandchildren

Language focus: *Dog, cat, mouse, water; man, woman, girl, boy, mother, father, son, daughter, wife, husband, brother, sister; pull, couldn't; strong, happy; grandmother, grandfather, granddaughter, grandson*

Procedure

Step 1

Hand out a strip of characters to each child and ask them to cut each character out.

Step 2

Hold up your worksheet pictures of the dog, cat, mouse, water, well and rope, and elicit the names for these. Hold up the picture you prepared of the family and elicit *father, mother, son, daughter, brother, sister, wife and husband*.

Step 3

Now hold up the pictures of the grandparents and grandchildren you prepared and teach *grandfather, grandmother, granddaughter and grandson*. Practise these by pointing to each person quickly and asking the children to tell you their names. Turn this into a quick-fire memory game of all the vocabulary you have just introduced.

Step 4

Hand out a copy of the well picture from the worksheet, and tell the class they are going to hear a story about a man who went to get water from a well.

Step 5

On the board, using the well picture and cut outs, demonstrate how they add a character as they listen to the story. Play the audio and let the children try this. You may need to play the audio two or three times.

Step 6

Play the audio again and let the children stick their characters onto their pictures. You may need to play the audio two or three times. Go round the class to help as necessary.

Follow-up activity

Make a class picture of the story, with individual children contributing characters or background features.

Transcript

One day a man went to get some water from a well. // He held onto the rope to pull the water up // but slipped and fell down into the well with a splash! // He called for some help. // His father heard him // and ran to the well. // The father held onto the man // and he pulled and he pulled and he pulled // but he couldn't pull him out. //

So he called for his wife. // She held onto her husband. // He held onto the man // and they pulled and they pulled and they pulled // but they couldn't pull him out. //

So she called for her grandson. // He held onto his grandmother. // She held onto her husband. // He held onto the man // and they pulled and they pulled and they pulled // but they couldn't pull him out. //

So the boy called for his sister. // She held onto her brother. // He held onto his grandmother. // She held onto her husband. // He held onto the man // and they pulled and they pulled and they pulled // but they couldn't pull him out. //

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So the girl called for the dog. // The dog held onto the girl. // She held onto her brother. // He held onto his grandmother. // She held onto her husband. // He held onto the man // and they pulled and they pulled and they pulled // but they couldn't pull him out. //

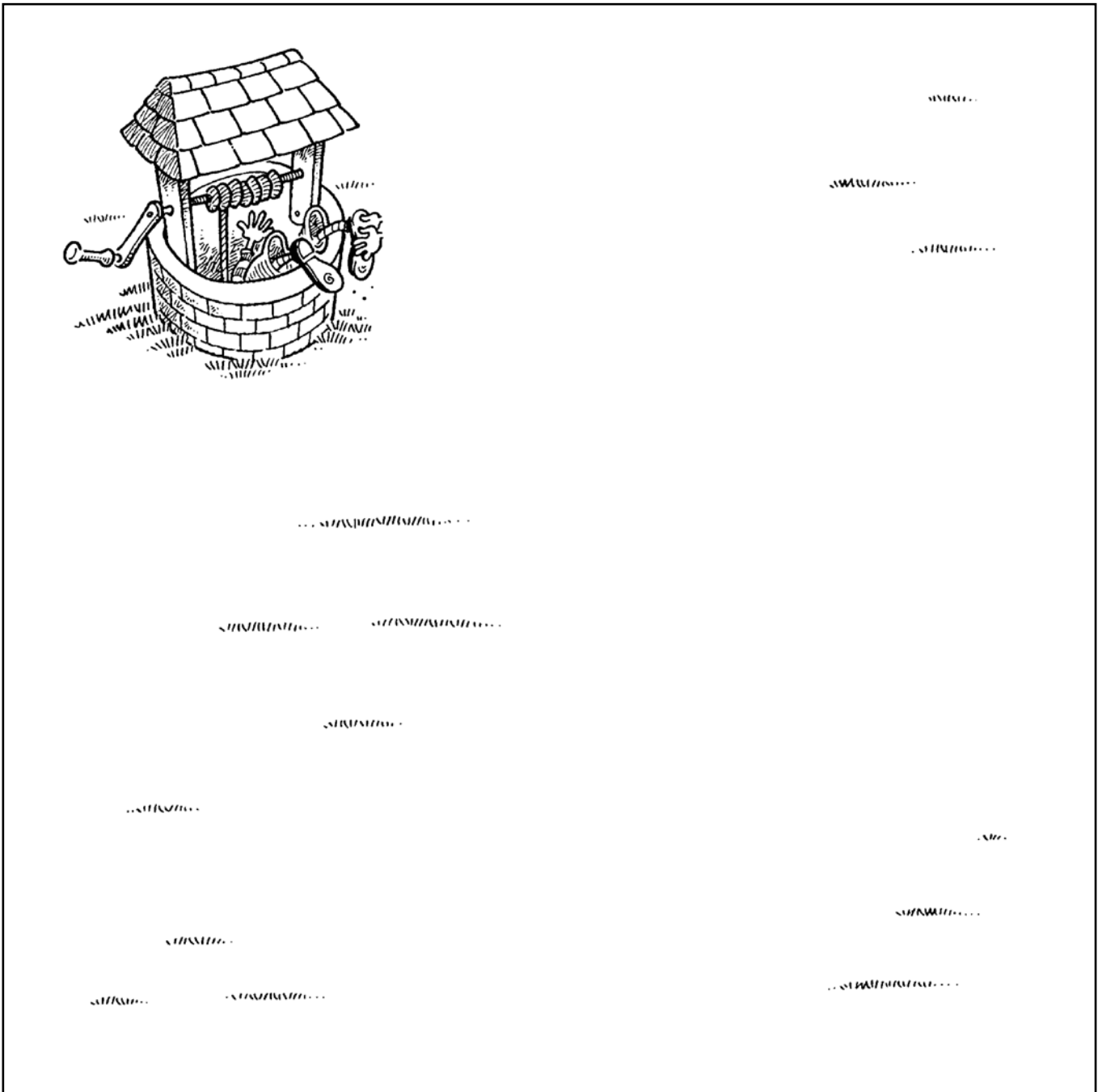
The dog called for the cat. // The cat held onto the dog. // The dog held onto the girl. // She held onto her brother. // He held onto his grandmother. // She held onto her husband // He held onto the man // and they pulled and they pulled and they pulled // but they couldn't pull him out. //

The cat called for the mouse. // The mouse held onto the cat. // The cat held onto the dog. // The dog held onto the girl. // She held onto her brother. // He held onto his grandmother. // She held onto her husband. // He held onto the man // and they pulled and they pulled and they pulled and they pulled and they pulled him out of the well!

Everyone was very happy and the mouse said 'Oh, I am strong!'

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WORKSHEET