



Half a crossword

Student A

1 INVESTMENT

2 NATIONAL

3 TRADITIONAL

4 RESEARCH

5 SUBORDINATE

6 LOCAL

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Student B

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

1 _____

2 _____

3 MULT

4 RMY

5 _____

6 _____

WAGS

ION

PRODUCE

CARNIVAL

MODERN

Unit 11A

Teacher's Notes



Half a crossword

Interaction

Pair work

Aim

To practice giving definitions.

Time

20–25 minutes

Skills

Speaking

Grammar and functions

Questions in the present simple

Defining words

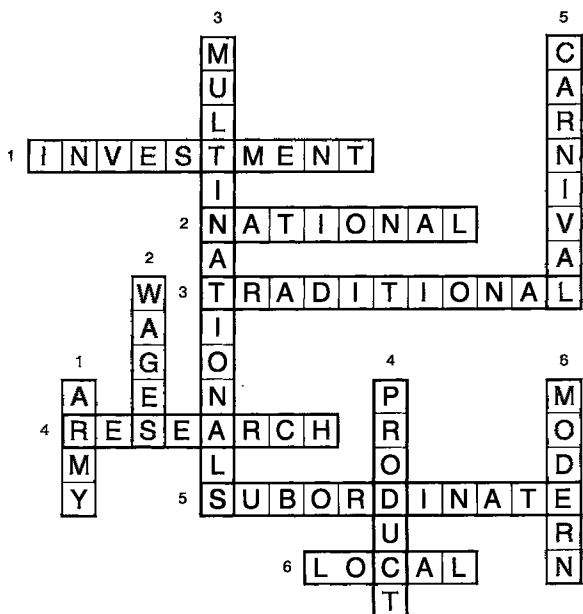
Vocabulary

Words from unit 11

Preparation

Photocopy and cut apart the A / B cards. Make sure you have one card for each student in the class.

Answers



Procedure

- 1 Give half the class student A cards and the other half student B cards.
- 2 Divide the students into A / B pairs.
- 3 Explain the activity. All students have an incomplete crossword puzzle. The task is to complete it by asking their partners for definitions and guessing the word, e.g.
A: *What's number 1 across?*
B: *It's money you put into a bank or project.*
Students should answer by giving a definition. They should not say the word.
- 4 Ask students to spend a few minutes writing up a definition for each of the six words he / she has on his / her card.
- 5 When everyone has finished the definitions, set a time limit of about ten minutes and ask students to do the activity.
- 6 When the time is up or when students have finished, check their answers.

Additional ideas

In pairs or in groups of four or five, ask students to prepare their own crossword puzzle. They can use vocabulary from unit 11 or the entire book. Have them exchange crossword puzzles with another pair or group and complete the new crossword.