



Student A

Sally dreamt nearly every night and the same person appeared in all her dreams. She had never met the man she dreamt about, but in her dreams she felt as if she knew him well.



Sailors from all over the world had been taking part in the trans-Atlantic yacht race and now it was nearly over. But that night, there had been a violent storm and one of the boats had disappeared.

She hurried out to buy the morning newspapers. Pictures of the missing sailor, Simon Shepherd, were all over the front pages. She recognised the face of the man she had dreamt about so often.

He had recovered from his accident when they met some time later. They looked at one another and both had the strangest feeling that they were looking into a mirror.

They had both been born in London on exactly the same date. On that date, a young woman had died after giving birth to identical twins.

Student B

When she woke up that morning, she knew something had happened. When she switched on the radio she was not surprised to hear the news.

In her dream she had seen the man in the stormy seas and now she was sure that this was the man who had disappeared at sea. She also knew that he had survived.



A few days later, she heard that Simon had been found and was now back in England in hospital. She had to meet him.

Since the accident, Sally had been making some enquiries and had managed to trace the incredible link between herself and Simon Shepherd, the man from her dreams.

As the woman had no other family, her babies had been adopted. At the time, nobody had wanted to adopt twins and so Sally and her twin brother had been separated at birth and adopted by different parents.



Psychic link Worksheet **35**

ACTIVITY

Pairwork: speaking, writing
Mutual dictation

AIM

To dictate part of a story and to write down what your partner dictates to you.

GRAMMAR AND FUNCTIONS

Past perfect simple to talk about one action in the past which happened before another action in the past:

Past perfect continuous when you want to focus on an action which was in progress up to or near a time in the past, rather than a completed event:

VOCABULARY

Narrative

PREPARATION

Make one copy of the worksheet for each pair of students in the class. Cut out sections A and B as indicated.

TIME

20 minutes

PROCEDURE

- 1 Tell the students that they are going to read a story about a woman called Sally. Point out that there is some information missing from the text that you are going to give them.
- 2 Ask the students to work in pairs of Student A and Student B.
- 3 Give one copy of text A to each Student A and one copy of text B to each Student B. Tell them not to show their part of the story to their partner. Explain that their partner has the part of the story which is missing from their own version.
- 4 Ask the students to take it in turns to dictate lines of the story and to write them down in the spaces provided on their worksheet.
- 5 When they have finished, ask them to compare completed texts which should be identical.