

What would you do...?

1 YOU INHERIT \$500,000. WOULD YOU...

- a) start your own company? If so, what kind of company?
- b) continue in your present job and invest the money? If so, what in?
- c) do something different? If so, what?

2 AS THE MOST SUCCESSFUL NEW EMPLOYEE IN THE COMPANY, YOU ARE OFFERED A 'YEAR OFF'. WOULD YOU...

- a) use the time for training? If so, what would you study?
- b) work on a project of your own? If so, what?
- c) do something completely different? If so, what?

3 A COLLEAGUE RECEIVES PROMOTION WHEN YOU WERE EXPECTING TO GET THE JOB. WOULD YOU...

- a) talk to her about it? If so, what would you say?
- b) talk to your boss about it? If so, what would you say?
- c) do something different? If so, what?

4 YOU ARE PLANNING A BUSINESS TRIP TO NEW YORK FOR YOURSELF AND FOUR OTHER DIRECTORS. WOULD YOU...

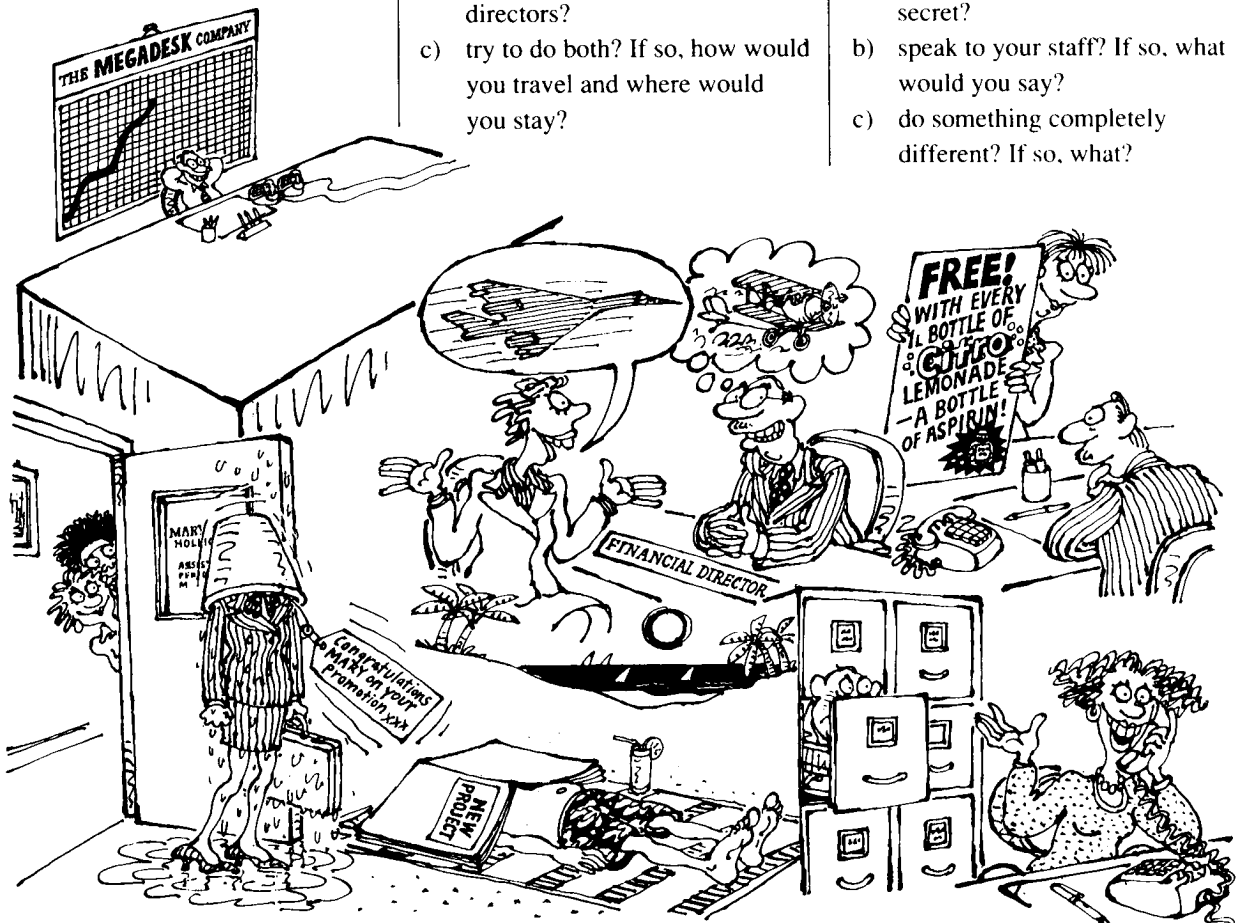
- a) choose only the best transport and accommodation? If so, how would you explain this to the Finance Director?
- b) try to keep costs down? If so, what would you say to the other directors?
- c) try to do both? If so, how would you travel and where would you stay?

5 A TV DOCUMENTARY SAYS THAT YOUR BRAND OF LEMONADE CAUSES HEADACHES. WOULD YOU...

- a) withdraw the lemonade? If so, what would you tell the public?
- b) continue selling the lemonade? If so, what would you tell the public?
- c) do something completely different? If so, what?

6 SOMEONE IN YOUR DEPARTMENT IS USING THE TELEPHONE TO MAKE EXPENSIVE PERSONAL CALLS. LAST MONTH YOU SENT A MEMO TO EVERYONE ABOUT THE PROBLEM, BUT NOTHING HAS CHANGED. WOULD YOU...

- a) call in the police? If so, would you tell everyone or keep it secret?
- b) speak to your staff? If so, what would you say?
- c) do something completely different? If so, what?



# What would you do ... ?

## Worksheet

38

**ACTIVITY**

Groupwork: speaking

**AIM**

To discuss possible solutions to a problem and to consider the possible consequences.

**GRAMMAR AND FUNCTIONS**

Second conditional

**VOCABULARY**

General: *to withdraw (a product), to inherit, to keep (something) secret, a year off, promotion*

**PREPARATION**

Make one copy of the worksheet for each student in the class.

**TIME**

30 minutes

**PROCEDURE**

- 1 Give one copy of the worksheet to each student and focus their attention on the situations. Check they know the meaning of the new vocabulary.
- 2 Ask students to work in pairs or small groups to discuss the questions and to say what they would do in the various situations. They should ask each other to give reasons for their views.
- 3 Go through the answers with the whole class, encouraging students to comment on the decisions taken.

**OPTION**

- 1 Put students in pairs or groups.
- 2 Each student chooses one of the three options and defends the case for it (ie everyone in the group backs a different option).

**FOLLOW-UP**

Ask the students to think of other, similar situations for discussion and to be prepared to present these to the class and to say what they themselves would do.