



IDEAL PARTNER	✓ = YES	X = NO
Is it important for your partner to be		
• good-looking?		
• kind?		
• the same religion as you?		
• intelligent?		
• a good cook?		
• funny?		



HOPES AND DREAMS	✓ = YES	X = NO
Do you want to		
• be a millionaire?		
• get married and have children?		
• travel and meet people?		
• be famous?		
• play a sport for your country?		
• run your own business?		

FREE TIME	✓ = YES	X = NO
In the last month, have you		
• watched TV or a video?		
• been shopping for food?		
• read a book?		
• done some gardening?		
• been to a restaurant?		
• played a sport?		

CULTURAL EVENTS	✓ = YES	X = NO
In the last month, have you been to		
• a library?		
• a movie?		
• a museum?		
• a theater?		
• a sports game?		
• a concert?		



FOOD AND DRINK

✓ = YES

X = NO

Do you

- drink more than three glasses of water a day?
- eat a big breakfast?
- eat meat every day?
- eat some fruit every day?
- drink more than three cups of coffee or tea a day?
- often go to a restaurant?

WORRIES

✓ = YES

X = NO

Are you worried about

- your health?
- money?
- world war?
- growing old?
- your job/studies?
- the environment?

NEXT WEEKEND

✓ = YES

X = NO

Are you going to

- get up late?
- go dancing?
- go shopping?
- study?
- travel to a different town?
- visit family or friends?

LAST WEEKEND

✓ = YES

X = NO

Did you

- have a busy weekend?
- go away?
- write any letters?
- go to a students' club?
- go to a movie?
- play any sport?

Class Survey Worksheets **19a** and **19b**

NOTE: Use Worksheets 19a and 19b for this activity.

ACTIVITY

Pairwork and groupwork: speaking, writing

AIM

To do a class survey by asking and answering questions and to report the results of the survey.

GRAMMAR AND FUNCTIONS

Reported speech: statements

... *said that* + clause

VOCABULARY

General

PREPARATION

Make one copy of Worksheets 19a and 19b for every 16 students in the class and cut out the cards as indicated.

TIME

30 to 40 minutes

PROCEDURE

1. Explain to the students that they are going to do a class survey and explain what a survey is, if necessary.
2. If there are more than 16 students in the class, divide them into groups. Ask the students to work with a partner from the same group; give one card to each pair of students.
3. Explain that each pair of students is responsible for asking everybody in their group all the questions on their card. They should put a check each time somebody answers *yes* and an ✗ each time somebody answers *no* to one of the questions.
4. Now ask the students to go around their group in pairs, asking and answering questions and putting checks or ✗s on their card.
5. When they have spoken to everybody in their group, ask them to write the information they have gathered on a poster under the following headings:
 - Nobody said that...*
 - A few people said that...*
 - A lot of people said that...*
 - Everybody said that...*

For example:

SURVEY RESULTS: HOPES AND DREAMS

Nobody said that...	A few people said that...
...they wanted to play a sport for their own country.	...they wanted to be famous. ...they wanted to run their own business.
A lot of people said that...	Everybody said that...
...they wanted to get married and have children. ...they wanted to travel and meet people.	...they wanted to be a millionaire.

6. Encourage the students to use the target language. Be ready to answer questions and offer help at this stage.
7. Ask the pairs of students to take turns reading their survey results to the rest of the group or class.