

Tell Your Group...

what you think you'll look like in ten years' time

where you usually go for fun

three sports you've never tried

what you're going to do next weekend

where you think you'll be in five years' time

watch you're wearing

about the typical Sunday

about your best vacation you've had

five countries you haven't visited but would like to

about a good friend of yours

something you're going to learn in the future

what fruit you ate yesterday

about the last time you ate ice cream

what you're going to do after this class

about your mother's typical day

about the best restaurant you've been to

what a member of your family is doing at the moment

the first thing you're going to do when you get home

about your last birthday

what you're going to eat tonight

what you usually have for breakfast

about a good movie you've seen

three things you did before you left your house this morning

about what you bought last week

about a book you're reading at the moment

START

FINISH

TELL YOUR GROUP...

Tell Your Group... Worksheet 20

ACTIVITY

Groupwork: speaking

AIM

To play a board game by talking about given topics.

GRAMMAR AND FUNCTIONS

Tense review

VOCABULARY

General

PREPARATION

Make one copy of the worksheet (game board) for every three to five students in the class. Provide die and counters for each group.

TIME

30 minutes

PROCEDURE

1. Ask the students to work in groups of three to five.
2. Give one game board, some counters and a die to each group.
3. Before the students start playing the game, explain how to play using the instructions below.
4. It is important to remind the students to be careful to use the appropriate tense when they are talking about a topic. In particular, remind them that if the topic on the game board is written in the present perfect, they will need to use the simple past when they refer to a specific time in the past. For example, if the topic is "The best holiday you've had," they will need to use the simple past to talk about it: *I went to..., I saw..., etc.*
5. The students are ready to play the game. While they are playing, go around to each group and check to see if they are using the tenses correctly.

HOW TO PLAY THE GAME

1. Put the game board in the middle of the table.
2. All the players put their counters on the square marked START and throw the die. The first player to throw a six starts the game.
3. Player A throws the die and moves their counter along the board according to the number on the die.
4. Player A then reads the topic on the square the counter has landed on and talks about it.
5. If a player has nothing to say on the topic they have landed on, they are allowed to pass and miss a turn, but they can only do this once in the game.
6. The game continues until the first player reaches the square marked FINISH.