

11-15

Find Someone Who...



FIND SOMEONE WHO...

NAME

... would like to have more hours in the day.



... ate too much yesterday.



... was dreaming when they woke up this morning.



... has too much to do this week.

... can remember what they were doing at 3 o'clock yesterday afternoon.



... listens to music while they're working.

... thinks their vacations are too short.

... has given something up recently.



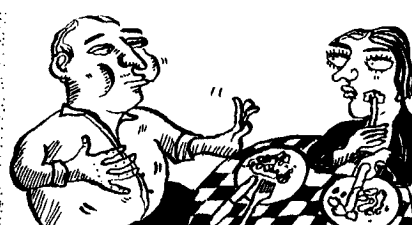
... has looked up an English word in their dictionary today.

... sometimes dreams in English.



... believes in ghosts.

... has bought somebody a gift this week.



Find Someone Who... Worksheet Progress Check **11-15**

ACTIVITY

Whole class: speaking

AIM

To ask and answer questions and to complete a chart.

GRAMMAR AND FUNCTIONS

Review of Student's Book B Lessons 11 to 15

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

15 to 20 minutes

PROCEDURE

1. Give one copy of the worksheet to each student in the class.
2. Explain that they are going to transform the statements on their worksheet into questions, and then go around the class asking one another the questions.
3. When they find someone who answers "yes" to a question, they put that person's name next to the statement in the space provided. **It is very important to tell the students that they can only put the same name twice.** This is to encourage them to speak to as many different partners as possible.
4. When one student has found a name for each of the statements on the worksheet, stop the activity.
5. As a follow-up, ask the students to say which statements were difficult to put a name to and which were easy.