

The world at your fingertips

1 ENGLISH AT WORK

1. Do you think people need English for these jobs?

Put a tick (✓) for 'yes' or cross (x) for 'no' next to each job.

- | | | | |
|---------------------------------------|--|-----------------------------------|--|
| <input type="checkbox"/> architect | <input type="checkbox"/> electrician | <input type="checkbox"/> mechanic | <input type="checkbox"/> computer programmer |
| <input type="checkbox"/> car designer | <input type="checkbox"/> doctor | <input type="checkbox"/> teacher | <input type="checkbox"/> musician |
| <input type="checkbox"/> postman | <input type="checkbox"/> fire fighter | <input type="checkbox"/> gardener | <input type="checkbox"/> shop assistant |
| <input type="checkbox"/> truck driver | <input type="checkbox"/> hotel manager | <input type="checkbox"/> waiter | <input type="checkbox"/> baker |

2. Now scan the article to find out what four jobs the young people do or are training for.

- a. _____ b. _____
c. _____ d. _____

2 WHAT DOES IT MEAN?

Skim-read the article to find the answers. The tasks are split according to the sections in the article. You will find the answers in the named sections of the article.

Speaking for the stars

Fill in the missing vowels (a, e, i, o, u).

1. An _ nt _ rn is usually a student who is working in a job to get experience.
2. A pr _ m _ t _ _ n advertises a company, band or event.
3. A h _ st f _ m _ ly invites students from other countries to stay in their home.
4. The word c _ l t _ r e is used to describe how people in different countries live.

Reaching for the sky

Put the letters in the clouds in the right order.

5. The plane is ready for **ekta fof** _____.
6. The **ira artffci nocroertll** _____ talked to the pilot via radio.
7. **rndguo fstaf** _____ work in an airport.
8. **nlsmaua** _____ are books that tell you how to operate something.

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Make a splash

Find the words in the wave.

R E S P O N S I B L E A B R O A D Q U A L I F I C A T I O N U S E F U L

9. When you travel _____ you go to another country.
10. Something that is _____ is helpful for doing something.
11. I am _____ for locking the office every evening.
12. You get a _____ when you finish a course at a school, college or university.

Language games

Match the words with the meanings.

- | | |
|---|---------|
| 13. another word for <i>problems</i> or <i>difficulties</i> | fix |
| 14. problems in computer software | trouble |
| 15. another word for <i>mend</i> or <i>repair</i> | career |
| 16. the jobs you do or the job path you follow | bugs |

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THE WORLD AT YOUR FINGERTIPS

by Toby Skingsley, Richard Mote and Martin Simmonds

There are so many cool jobs for young people who know more than one language.

Speaking for the stars

Susanne Bachmann, 23, from Germany, works with the stars as an intern at Sony BMG Music Entertainment in Munich.

"I'm a promotion coordinator intern. When a band comes to Germany, we plan interviews and book flights and hotels for everyone.

This job would be impossible without English. I write emails in English every day to colleagues around the world.

I love watching bands who aren't famous in Germany yet. I coordinated a promotion day with The Ting Tings for their tour in Germany, which was awesome! They were in Munich and a colleague and I took care of them during their interviews. We watched their show and met them again afterwards."

Susanne's tips: "Spend time in another country. Staying with a host family is a great way to learn about other cultures and improve your language skills."

Reaching for the sky

We pay lots of money to fly to the world's best cities, but some people get paid to fly! **Maximilian Pertl**, 21, from Germany, is training to be a pilot at Lufthansa in Bremen.

"I've wanted to be a pilot since I was six, when I flew on holiday with my parents. Everything was so fascinating – the take-off, the view, the landing and the airport.

Lufthansa pilots have to speak German and English fluently. We need to communicate with air traffic controllers around the world and with ground staff at different airports. The technical manuals are written in English and some of our training is in the US, so without English we couldn't understand the teachers."

Maxi's tip: "I learn English by reading a lot. Watching DVDs in English improves my listening skills."

Make a splash!

English is the language of cool surfing beaches in Australia, Portugal or Spain. There, you'll find hundreds of surf schools that teach tourists in English. **Mark Boyd**, 21, from Scotland, teaches at the Surf School Lanzarote in the Canary Islands.

"I learned to surf in Scotland and became a surf teacher in southwest England. After university, I wanted to work abroad, so I came to Lanzarote to teach surfing.

We teach in English, so it would be impossible to work here without it. Knowing other languages is useful too. I speak Portuguese and I'm learning Spanish.

It's really cool to have the beach as your office, but it's also hard work. Being in the sun, wind and ocean every day is very tiring. And I don't like the sandy sandwiches that I make for the pupils every day!

Good surf teachers need to be fit. They should have a good knowledge of the ocean and weather because they are responsible for people's safety in the water."

Mark's tips: "Get an internationally recognized teaching qualification."

Language games

Ramona Feiner, 20, from Austria, never gets in trouble for playing computer games at work – it's her job! Ramona is a games tester in Slough, near London.

"I work for TT Games. I do the German translations for computer-game texts and also test the games to make sure they work properly.

I use English and German every day – I couldn't work without them. Every morning, I get a game and check the language part. I usually do some translation and play the game to make sure that any bugs have really been fixed. Usually, this is a lot of fun!

Living here has improved my English, which will be great for my career when I move back to Austria. I love playing console and computer games, so what better job is there than testing games all day?"

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3 FIND THE INFORMATION

Fill in the table with information from the article.

Name	Age	Nationality	Works in ... (place)	Works for ... (company)	What does he/she do?	What tips does he/she give?
Susanne Bachmann						
Maximilian Pertl						
Mark Boyd						
Ramona Feiner						

4 TEEN TALK: AWESOME!

1. Who said that something was *awesome*? Was it Susanne, Maximilian, Mark or Ramona?

2.

When you say something is *awesome*, you mean that ...

- a. ... it is extremely bad and boring.
- b. ... it is extremely good and exciting

3. What have you done or seen that was *awesome*?
Complete the sentence.

I _____, it was *awesome*!

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5 TALKING ABOUT JOBS AND CAREER PLANS

Use words from the boxes or your own words to complete the sentences below. Then work in small groups and read your sentences to the other students in your group. Ask each student questions about their sentences.

promotion coordinator	pilot	surf teacher	games tester	gap 1
architect	electrician	mechanic	truck driver	
car designer	doctor	teacher	musician	
dentist	fire fighter	gardener	shop assistant	
computer programmer	hotel manager	waiter	baker	

boring	interesting	easy	difficult	gap 2
challenging	well-paid	badly-paid	exciting	
tiring	dangerous	fun		

I would like to be a (1) _____ because the job might be
(2) _____.

I wouldn't like to be a (1) _____ because the job might be
(2) _____.

6 WEBQUEST

Go to the official websites of the companies in the article and find out what they do. Which of these companies would be the most interesting to work for?

www.sonymusic.com

www.be-lufthansa.com/en/home

www.surfschoolanzarote.com

www.ftgames.com