



Questions in a hat

Questions	Answers
What will you do during your next vacation? Which team will win the next soccer World Cup? What will be your country's biggest problem in 10 years?	<hr/> <hr/> <hr/>
What will you do after class tonight? Who will be president of your country in 20 years' time? What will you buy if you become a millionaire?	<hr/> <hr/> <hr/>
What will be the next big thing that you buy? What will you do to keep learning English when you finish this book? Where will you be in 15 years?	<hr/> <hr/> <hr/>
How many children will you have? What's the best kind of job you'll ever have? What kind of music will be most popular five years from now?	<hr/> <hr/> <hr/>
What will you do when you retire? What will you do next weekend? What's the best thing that will happen in your life?	<hr/> <hr/> <hr/>
What will the weather be like next weekend? What's the next movie you'll see? What will be the hardest thing to teach your children?	<hr/> <hr/> <hr/>

Unit 12A

Teacher's Notes



Questions in a hat

Interaction

Whole class

Aim

To practice the use of the modal auxiliary *will* to make predictions.

Time

15–20 minutes

Skills

Writing
Speaking

Grammar and functions

Modal auxiliary *will*
Predicting the future

Vocabulary

General

Preparation

Photocopy the worksheet and cut apart the question cards with the empty answer sections attached. Make sure you have two question cards for each student in the class. Remember to bring a hat, a cap or a plastic bag to class.

Procedure

- 1 Give two question cards to each student.
- 2 Explain the task for the first part of the activity. Individually, students answer the questions on their cards. Remind students not to write their names on the cards.
- 3 Set a time limit of five minutes for this part of the activity. When the time is up, collect students' cards and put them in a hat or bag.
- 4 Explain the task for the second part of the activity. Individually, students stand up and pick one card from the hat / bag. They have to find the person who has written those lines. To do so, students move around the class asking questions. When students find the person who wrote it, they should write the person's name on the card, keep it and pick another card from the hat / bag.
- 5 Set a time limit of ten minutes and ask students to start the activity.
- 6 Move around the room and give help if needed.
- 7 Stop the activity when the time is up.
- 8 When the game is over, ask students to count how many cards they've collected. The student with the most cards wins.

Option

Photocopy one worksheet for each student in the class. Ask students to form pairs and use these questions as the basis for an interview of one another. They should use the answer section to note down their partner's responses.