



# Time travelers

The year 1500		
	You	Group
1		
2		
3		
4		
5		

The year 2250		
	You	Group
1		
2		
3		
4		
5		

## Objects

a knife	scotch tape	a clock	some seeds	your passport
a copy of the constitution of your country	a CD player and CDs	your best friend	soap	a lawyer
a computer	a pen and paper	a horse and saddle	the Bible	an encyclopedia
a recipe book	an atlas	a good book	beautiful necklaces	a bottle of vodka
a camera	pictures of your family	a dictionary	pictures of your city	some matches
a gun	some gold bars	a bus and gasoline	water	warm clothes
medicine	a fork and spoon	some basic food	hand grenades	cigarettes



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## Interaction

Group work

## Aim

To practice differentiating between the modal auxiliaries *will* and *might*.

## Time

20–25 minutes

## Skills

Speaking

## Grammar and functions

Modal auxiliaries *will* and *might*

Sharing opinions

## Vocabulary

General

## Preparation

Photocopy the worksheet, one for each student in the class.

## Procedure

- 1 Tell the students that they are going to travel to two different time periods: the past – 1500 and the future – 2250.
- 2 For each time period, ask students to decide where they plan to visit, e.g. they may decide that they are going to Brazil in the past and to a distant planet (Mars, Venus) in the future. The entire class should agree on two places that everyone will visit, one in the past and one in the future.
- 3 Tell students that they will spend two months in each period and ask them to think of what their life will be like and what kind of things they will need. Elicit suggestions around the class, e.g. *I think I'll need a gun in 1500. I might need to hunt for food. I think I'll need a camera in 2250. They might not have cameras and I'll want pictures of my trip.*
- 4 Explain the task for the first part of the activity. Tell students they can take five objects with them. They should take a look at the list of objects on their worksheets and individually choose five for each period and write them in the appropriate column.
- 5 Set a time limit of five minutes and ask students do the task individually.
- 6 When the time is up, ask students to form groups of five.
- 7 Explain the task for the second part of the activity. Students should discuss their ideas with the group and make a group list of five objects and write them in the appropriate column.
- 8 Set a time limit of about ten minutes for this part of the activity. When the time is up, ask one person from each group to report the conclusions of his / her group to the class.

## Additional ideas

Groups could discuss their ideas and make a class list.