



Interview with the eighth dwarf

Student A	Notes
	1 Find out dwarf's name
	2 Why didn't dwarf appear in movie? Sacked? Resigned? Why?
	3 Dwarf's opinion of Snow White? Like? Dislike?
	4 Dwarf's opinion of other dwarf's?
	5 Opinion of finished movie? Better with him in it?
	6 Dwarf's movie career after movie? More movies? Change career?
	7 Dwarf's opinion of Walt D?
	Think of at least 3 more questions before interview.

Student B

Dear Dwarf,

Thank you so much for agreeing to this interview. As a courtesy, I am writing to give you some idea of what sort of questions I will be asking. Here they are. Please note that this is not a complete list, I will probably add about three more questions.

- 1 Your name. Nobody seems to know it. Some people say "Lovely", some people say "Disgusting".
- 2 Why didn't you appear in the movie?
- 3 Is it true you hated Snow White? Did you have a love affair?
- 4 What did you think of the other dwarfs?
- 5 What is your opinion of the final movie? Would it have been better with you in it?
- 6 What happened to you after the movie? Are the rumors of alcoholism true?
- 7 What did you think of Walt Disney?

Unit 12C



Teacher's Notes

Interview with the eighth dwarf

Interaction

Pair work

Aim

To practice asking and answering questions in the present and past simple.

Time

20 minutes

Skills

Speaking
Listening

Grammar and functions

Question forms

Vocabulary

General

Preparation

Copy and cut in half enough worksheets for the number of pairs in the class.

Procedure

- 1 Ask students if they can briefly tell the story of *Snow White and the Seven Dwarfs* in English. Try to get different students to contribute one sentence each. Provide any necessary vocabulary on the board, e.g. *wicked queen, Prince Charming, forest, cottage, poisoned apple*.
- 2 Put students into pairs and give each pair part A and part B.
- 3 Explain that originally the movie *Snow White and the Seven Dwarfs* was called *Snow White and the Eight Dwarfs* but, for reasons that have always been a mystery, the eighth dwarf was cut from the movie. Tell students that they are going to conduct the first exclusive interview with the eighth dwarf. Student A in each pair is going to be the interviewer, student B is going to be the dwarf.
- 4 Have the students use the cues on the worksheet to help build up the interview or, if they prefer, they can make up their own questions and answers.
- 5 Set a time limit of ten minutes.
- 6 When students are ready, have pairs perform their interviews for the class. Then have them vote for the best interview.

Option

Students can write up their interviews as an article for a magazine.