


Moving Your School Online

Before studying

1. In pairs, read the story about a student and a master. Answer and discuss the questions.



THE STUDENT AND THE MASTER

A martial arts student went to see the master in his village. He told him:
"I have decided to dedicate myself to learning your martial art system. I am going to be the best student you have ever had! How long will it take to become a master?"

The master replied in a casual way:
"It might take you ten years."

The student was shocked. He answered:
"But master! You don't understand. I won't be lazy. I will practise every day for ten, twelve, sixteen hours a day! How long will it take then?"

The master took his time to reflect on the student's answer then he replied:
"It will take you twenty years."

- a. How did the student think he could learn to be a master?
- b. Why did the master think this was not the way to learn?
- c. What do you think you can learn from this story?

While studying

2. Look at the examples of a language pattern from the story and complete only the first two columns of the “Know, Want, Learnt Table”. The final column is for later in the lesson.

I am going to be the best student you have ever had!
It might take you ten years.
I will practise every day...
It will take you twenty years.

KNOW	WANT	LEARNT
What do you already know about this language pattern?	What do you want to know about this language pattern?	What have you learnt today about this language pattern?
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

3. Complete the conversation with the words in the box.

going to might will

Pete: Hi Sofia. Have you done that online test to help you choose your career?

Sofia: I haven't had time yet but I have some time this afternoon so I am **a.** _____ do it later.

Pete: I totally know what I want to be when I am older. I am **b.** _____ be a doctor.

Sofia: Wow! Doctors have to study a lot. You **c.** _____ need to be at school for years!

Pete: True. But that's OK. What about you?

Sofia: I am not so sure. I am good at art so I **d.** _____ become a designer or maybe an illustrator.

Pete: Well, the online test could possibly help you. After you do it, you **e.** _____ have some more ideas about what you can do.

Sofia: I hope so. I **f.** _____ let you know what it tells me.

4. In groups, ask each other questions about your possible future careers and discuss your plans.
5. In your notebook, write down the plans of the people in your group and think about which of those plans you might do and which you won't do.
6. Complete the "Traffic Light Table" marking the statements so they are true for you.

	I am 100% sure I can...	I think I can...	With more practice, I could...
a. ...talk about future plans with few mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ...ask someone questions about their future plans with few mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. ...understand the difference between future predictions and immediate decisions for the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. ...understand the difference between expressing being sure of the future and not being sure of the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. ...use positive and negative forms with few mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. ...see which forms change with different subjects and which don't change.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

After studying

7. Complete the final column of the "Know, Want, Learnt" table from exercise 2 with what you have learnt from today's lesson.
8. In groups, look at the different ways of reflecting on what you have learnt. Present to the class which of these ways might work for you and which might not. Explain the reasons for your ideas.

Keeping a journal or diary

Know, Want, Learnt Tables

Recording a video log

Discussing your lessons with people at home

Writing an online blog

Meeting with your teacher on a regular basis

Traffic Light Tables

Discussing your lessons with your classmates