

Teaching Young Learners Online

Level: Beginner

Age: 5–7

Time needed: Approx. 30 minutes

Lesson aim:

- To review lexical sets (clothes and colours)

Skills: In class: Listening, speaking
After class: Reading, writing on worksheet

Materials needed: Worksheet, flashcards of hot and cold weather, internet connection, videoconferencing app, a collection of items of clothing or flashcards

While studying

- Review clothes by playing the “Stand up / Sit down” game.
 - Look at the screen and check what the children are wearing.
 - Say: “*Stand up if you’re wearing a (T-shirt). Sit down if you’re wearing (shoes).*”, etc.
- Review colours by playing the “Thumbs up / Thumbs down” game.
 - Point to your collection of items of clothing (or your flashcards) and make statements: “*The (shirt) is (green).*”
 - Ask the children to give the thumbs up sign if the statement is true and thumbs down if it’s false.
- Play a mime game.
 - Say: “*Let’s get dressed! Put your hat on. Put your T-shirt on*”, etc.
 - Encourage the children to copy your actions.
- Play a classification game for hot and cold weather.
 - Hold up your flashcard of the window on a hot and sunny day and your flashcard of the window on a cold day.
 - Ask the children to draw a window with a sun on one piece of paper and a window with snowflakes on another. Hold up your own example of the sunny window and say: “*This is for hot weather.*” Repeat for the other window and say: “*This is for cold weather.*”
 - Hold up one of the items of clothing (e.g. a swimsuit) and ask: “*When do we wear a (swimsuit)? When it’s cold or when it’s hot?*”
 - Hold up your flashcard of the sunny window and wait for children to do the same.
 - Repeat with five or six more items for example, coat, T-shirt, sweater, shorts, sun hat, etc.
- Play the “Which One’s Missing?” game.
 - Set out five items of clothing (or flashcards). Name them as you do so.
 - Switch off your camera for a second while you hide one of the items.

Before studying

- Greet the children individually as you accept their request for entry to the videoconferencing app. Use their names and ask how they are.
- Go through your normal classroom routine such as:
 - Sing the days of the week song (one example is <https://www.youtube.com/watch?v=3tx0rvuXIRg>).
 - Ask the children: “*What day is it today?*”
 - Sing: “*Today is (Monday) and we are (happy / sad / angry / tired...)*”
 - Ask the children: “*How do you feel today?*” and encourage anyone who puts their hands up to say how they feel.
 - Sing the months of the year song (one example is <https://www.youtube.com/watch?v=5enDRrWyXaw>).
 - Ask the children: “*What month is it?*”
 - Ask the children: “*What date is it?*”
 - Ask the children about the weather: “*Is it (hot)? No, it isn’t. / Yes, it is.*”
 - You can use the flashcard of the window on a hot and sunny day or the flashcard of the window on a cold day as you ask about the weather.

- Switch the camera back on and ask:
“*What’s missing?*”
- Have children unmute their microphones to answer.
- Replace the item and repeat a number of times.

8. Explain the worksheet and what to do after the class.

- Show the children the worksheet in order to explain what to do.
- Point to Section One and ask the children to name the clothes.
- Point to Section Two and ask the children to say what is missing in each of the circles.
- Explain that after the online class has finished, they should colour the clothes and write the name of each item of clothing under the pictures in section one. Then, they should draw the missing items and write the word under each circle.

Key: 1. sun hat, shorts, skirt, T-shirt, socks

2. a. sun hat b. shorts c. skirt d. T-shirt

After studying

9. Go through your normal classroom routine and say goodbye:

- Tell the children that it’s time to say “*bye-bye*”
- Allow them to unmute their microphones to say goodbye to you and their classmates.