

34

What do you know about the world?

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|--|---|
| <p>1 70% of the Earth's surface is covered by a) ice. <input type="checkbox"/> b) water. <input type="checkbox"/> c) forest. <input type="checkbox"/></p> | <p>11 a) 25 <input type="checkbox"/> b) 16 <input type="checkbox"/> c) 65 <input type="checkbox"/> different alphabets are used in the world today.</p> |
| <p>2 a) 25% <input type="checkbox"/> b) 15% <input type="checkbox"/> c) 6% <input type="checkbox"/> of the Earth's surface is covered by rain forest.</p> | <p>12 a) English <input type="checkbox"/> b) Mandarin Chinese <input type="checkbox"/> c) Spanish <input type="checkbox"/> is spoken as a first language by the largest number of people in the world.</p> |
| <p>3 a) Electricity <input type="checkbox"/> b) Wood <input type="checkbox"/> c) Coal <input type="checkbox"/> is used by half the world's population for cooking and heating.</p> | <p>13 a) Italy <input type="checkbox"/> b) Greece <input type="checkbox"/> c) Spain <input type="checkbox"/> is visited by more tourists than any other country in the world.</p> |
| <p>4 a) 85% <input type="checkbox"/> b) 0% <input type="checkbox"/> c) 25% <input type="checkbox"/> of Greenland is covered by ice.</p> | <p>14 a) £45 a minute <input type="checkbox"/> b) £45 a day <input type="checkbox"/> c) £45 a second <input type="checkbox"/> is earned by Paul McCartney, ex-Beatle, from his records.</p> |
| <p>5 Seals are caught and eaten by a) penguins. <input type="checkbox"/> b) crocodiles. <input type="checkbox"/> c) polar bears. <input type="checkbox"/></p> | <p>15 Diamonds are used for drilling by a) oil prospectors. <input type="checkbox"/> b) builders. <input type="checkbox"/> c) dentists. <input type="checkbox"/></p> |
| <p>6 a) A volcano <input type="checkbox"/> b) An earthquake <input type="checkbox"/> c) A tornado <input type="checkbox"/> is measured on the Richter scale.</p> | <p>16 a) 5% <input type="checkbox"/> b) 15% <input type="checkbox"/> c) 33% <input type="checkbox"/> of the world's electricity is used by the USA.</p> |
| <p>7 No babies are born a) at The North Pole. <input type="checkbox"/> b) in the Sahara Desert. <input type="checkbox"/> c) in the Vatican City. <input type="checkbox"/></p> | <p>17 Houses are heated by hot water from under the ground in: a) Iceland. <input type="checkbox"/> b) Sweden. <input type="checkbox"/> c) Canada. <input type="checkbox"/></p> |
| <p>8 a) 2000 <input type="checkbox"/> b) 200 <input type="checkbox"/> c) 20 <input type="checkbox"/> babies are born every minute all over the world.</p> | <p>18 The Church of England is led by a) the Pope. <input type="checkbox"/> b) the Queen. <input type="checkbox"/> c) the Dalai Lama. <input type="checkbox"/></p> |
| <p>9 3,000 million flowers are grown each year by a) Holland. <input type="checkbox"/> b) Madeira. <input type="checkbox"/> c) Hawaii. <input type="checkbox"/></p> | <p>19 The word 'cash' is taken from the Indian word for a) salt. <input type="checkbox"/> b) tea. <input type="checkbox"/> c) bead. <input type="checkbox"/></p> |
| <p>10 More oil is imported by a) Russia <input type="checkbox"/> b) America <input type="checkbox"/> c) Japan <input type="checkbox"/> than any other country in the world.</p> | <p>20 Piranhas (dangerous flesh-eating fish) are used by Amazonian Indians as a) money. <input type="checkbox"/> b) food. <input type="checkbox"/> c) scissors. <input type="checkbox"/></p> |



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|------|------|------|------|------|------|------|------|------|------|
| 11 c | 12 b | 13 a | 14 a | 15 c | 16 c | 17 a | 18 b | 19 b | 20 c |
| 1 b | 2 c | 3 b | 4 a | 5 c | 6 b | 7 c | 8 b | 9 a | 10 c |

ANSWERS

What do you know about the world?

ACTIVITY

Groupwork: speaking

AIM

To play a game of noughts and crosses by choosing the correct answers to questions about world facts.

GRAMMAR AND FUNCTIONS

Present simple passive

VOCABULARY

Facts and figures about the world

PREPARATION

Make one copy of the worksheet for every five to seven students in the class. Separate the answers as indicated.

TIME

30 minutes

PROCEDURE

- 1 Draw a noughts and crosses grid on the board and ask a student to come to the board to play a game with you.
- 2 When one of you has got a line of noughts or crosses, explain to the students that they are going to play the same game, but that they can only put a nought or cross on the grid if they answer a question correctly.
- 3 Ask the students to work in groups of five or seven and to divide their groups into two teams and a referee.
- 4 Give one question sheet to each team and a copy of the answers to the referees.
- 5 Ask the referees to draw a noughts and crosses grid on a piece of paper.
- 6 Teams decide whether they are noughts or crosses and take it in turns to choose a question and guess the correct answer.
- 7 If they give the correct answer, they choose a square on the grid and the referee marks a nought or cross. Note that if one team gives the wrong answer to a question, **the referee should not give the correct answer** because the other team can choose this question again when it is their turn.
- 8 When a team gets a line of noughts or crosses, they score one point.
- 9 Play the game again until all the questions have been answered. The team with the highest score are the winners.