

Drawing houses

by Hans Mol

Level: Elementary

Target age: 8-10

Time needed: 30 minutes

Objectives: To describe a house.

Vocabulary: *roof, windows, doors, wall, chimney, pointed, flat, big, small, square, round*

Materials: one copy of Worksheet 1-4 for each child, coloured pens/pencils.

Introduce the language

Tell the children that you are going to talk about the houses they live in.

Worksheet 1

1 Match the words to the pictures.

- Pre-teach the parts of a house. Stick a picture of a house from a magazine on the board and label it with the children. Make sure you label all the parts: *roof, window(s), door(s), wall(s), chimney*.
- Hand out Worksheet 1 and ask the children to complete the matching activity.

Worksheet 2

1 Complete the sentences. Use the words in the box.

- Explain that you are going to learn some words to describe a house.
- Go through the adjectives for describing the parts of a house: *pointed, flat, big, small, square, round*. Use pictures or physical movements to help you.
- Show the children Exercise 1. They should look at the pictures and then use the words in the box to complete the sentences.

Answers: a) flat, b) pointed, c) square, d) round, e) big, f) small

Worksheet 3

1 Talk about your house. What does it look like? Complete the sentences.

- Now the children complete the sentences using the words they have learnt.
- Feed back with the class by asking questions, e.g. *Has your house got a pointed roof? What shape are your windows?* Don't worry about correcting errors at this stage.

Worksheet 4

1 Draw your house below. Then colour it in.

- Explain to the children that the activity involves drawing. They need to make a drawing of their house and write the names of the objects around it. They can colour in the house when they have finished drawing and labelling it. While the children are drawing stimulate and help them, using phrases like *Well done. That looks great. Is that a big house? Are you drawing a pointed roof? Nice colours. Is this a door?* Let the children write the words for the parts of their house around their drawings.
- When everybody is finished, display all the drawings in class.

Follow up

2 Now draw your friend's house.

- The children work in pairs. One child describes his or her house while the other draws the house in the box. When one house is finished, they change around. Afterwards they can compare their drawings.
- Stick all the houses on the wall in one long street. Think of a nice name with the children. Let the children write a description and pin these up under the houses.
- Play a game with the whole class. Ask a student to describe a house: the other children have to guess whose house it is.

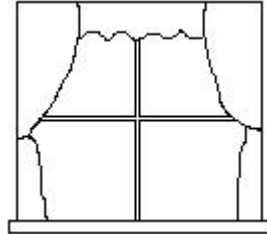
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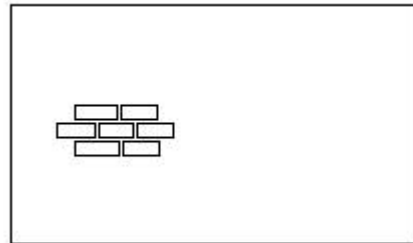
Today we are going to draw a house. Perhaps we will draw your house!

1. Match the words to the pictures. The first one is done for you.

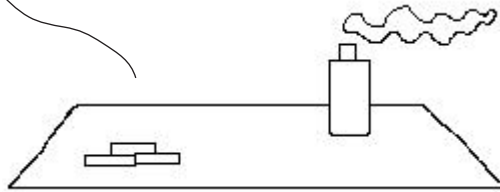
roof



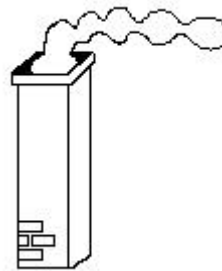
window



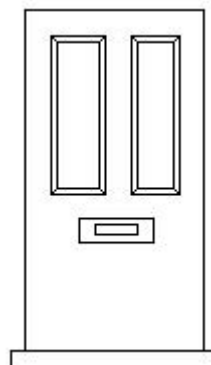
door



wall



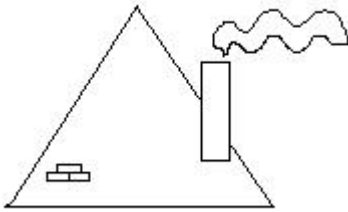
chimney



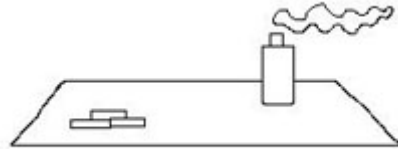
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1. Complete the sentences. Use the words in the box.

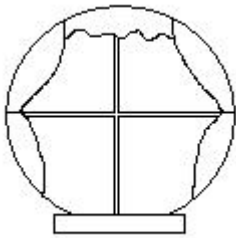
round small pointed square big flat



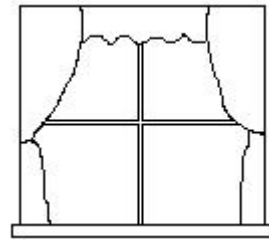
a) A pointed roof.



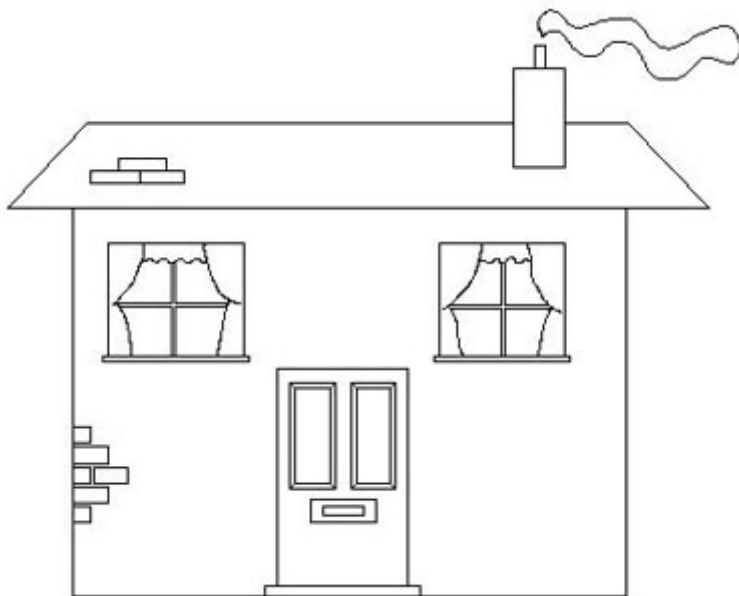
b) A _____ roof.



c) A _____ window.



d) A _____ window.



e) A _____ house.



f) A _____ house.

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1. Talk about *your* house. What does it look like? Complete the sentences.

a) My house has got _____ .

b) My house hasn't got _____ .

c) My house is _____ .

d) My house isn't _____ .

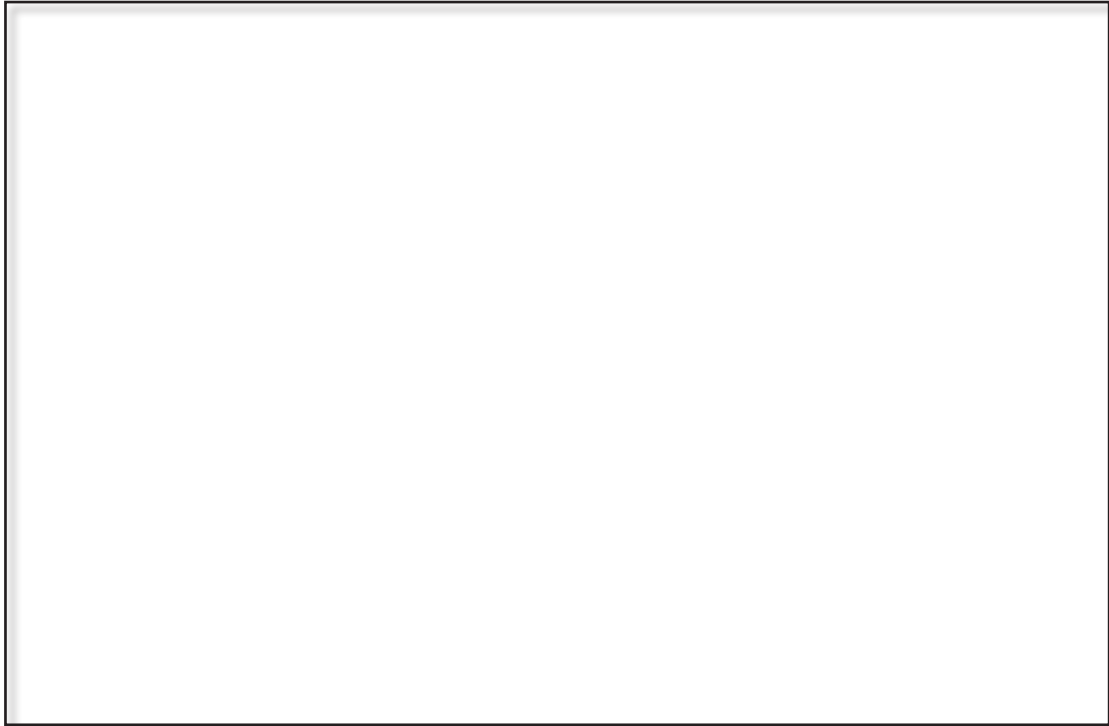
e) The roof is _____ .

f) The windows are _____ .

g) The doors are _____ .

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1. Draw your house below. Then colour it in.



2. Now draw your friend's house.

