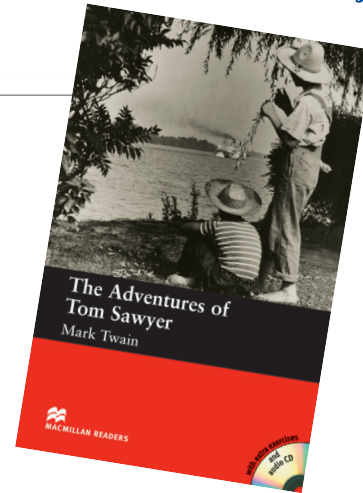


The Adventures of Tom Sawyer by Mark Twain

Chapter Thirteen: Lost!

Author: Adrian Tennant
Level: Beginner - pre-intermediate
Age: Teenagers / adults
Time needed: 10-20 minutes per activity



Activity 1

1 On the board write the following words and phrases:

- | | |
|---------------------|---------------------------|
| <i>the way back</i> | <i>frightened</i> |
| <i>cry</i> | <i>entrance</i> |
| <i>help!</i> | <i>the sun</i> |
| <i>slept</i> | <i>hungry and thirsty</i> |
| <i>Injun Joe</i> | |

2 Put students in pairs or small groups and ask them to talk about what they think might happen in Chapter Thirteen using the words as clues.

3 Remind them that Becky and Tom are in the caves.

4 Monitor and prompt when necessary, but don't comment on whether the ideas / predictions are right or wrong.

5 If you want, ask a few students what their ideas are.

6 Play the recording and ask students to listen and see how close their ideas are to the real story.

Extension: In your own words

Put students in groups and ask them to make up their own story about being lost using at least five of the words from Activity 1.

Activity 2

Note: This activity works best if you don't do Activity 1. So for this chapter it is best to do either Activity 1 or Activity 2 but not both.

1 Put students in pairs.

2 Explain that you will play the chapter up to a certain point. They will hear a short dialogue between Tom and Becky.

3 Their task is to continue the dialogue from the point you stop writing (or just speaking if you'd prefer) the rest of the dialogue.

4 Play the recording up to the point where Tom says 'Come on Becky... We will get out.'

5 Ask the students to carry on the dialogue.

6 Ask a few students to read out their dialogues to the class.

7 Repeat the process, stopping the recording at the following places:

'Yes Becky, he will.' said Tom.

'Yes, all right.' said Becky.

'Oh' said Becky quietly.

'It's daylight. It's the sun!'

Note: The dialogues aren't really continued in the story as these are all points where the actual dialogue between Tom and Becky fades out. Make sure your students realize this and don't become frustrated by trying to hear what is actually said and trying to compare it to their dialogues. The idea of the activity is that they can only write a good dialogue continuation if they have listened and understood the start of the dialogue.

Extension: Role-play

Role-play the dialogues with Tom and Becky.

Transcript

'Come on, Becky!' said Tom. 'We'll soon find the way to the entrance.'

They started to walk. Tom held his candle up high. He walked in front of Becky. 'It's all right, Becky,' he said. 'We'll soon find the white lake.'

An hour passed. At last, Becky said, 'Tom, we aren't near the lake. You don't know the way back!'

'Becky, I'm stupid,' said Tom. 'I forgot to make any smoke marks on the walls.'

'Tom! Tom! We're lost!' cried Becky. 'We will never get out of this terrible place!' And she started to cry.

Tom shouted loudly. 'Help! Help!' He shouted again. 'Help! Can anybody hear me!'

'Can anybody hear me? Can anybody hear me?' Tom's voice came back to them a hundred times. It came from the walls of rock. Then there was silence.

Becky sat down on the ground. She cried and cried. Tom sat down and put his arms around her.

'Come on, Becky,' he said. 'We will get out.'

The two children walked and walked. Sometimes they sat down and rested. Sometimes they slept for a few hours. Then they walked again. But they did not find the entrance. How long had they been in the caves? What day was it? They did not know!

Tom and Becky came to a small river.

'We have to stop here,' said Tom. 'This is the last candle. It is very small now. The flame will go out soon.'

'Oh,' said Becky, and she sat down. She did not speak for many minutes. Then she said, 'Will my father be looking for us, Tom? Will he find us?'

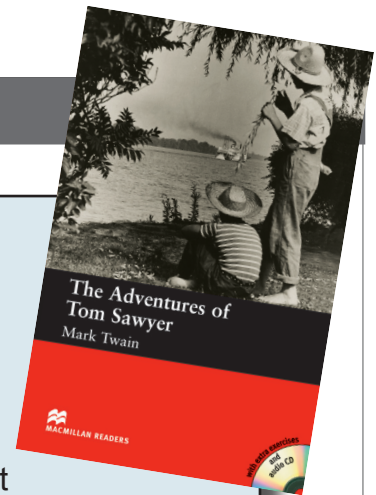
'Yes, Becky, he will,' said Tom.

They sat quietly. They looked at the candle. It got smaller and smaller. Then the flame went out. There was no light at all!

Time passed very slowly. Tom and Becky slept or they sat quietly.

Suddenly, Tom moved. 'Listen, Becky! Listen! There is a noise! Somebody's coming.'

They heard the noise again. Then they shouted and shouted. 'Help! Help!'



Transcript

'Tom, the noise is going away. They can't hear us!' said Becky. She was very frightened.

'I'll go along the path towards them and shout again,' said Tom. 'I won't go far.'

'Yes, all right,' said Becky.

Tom went very slowly along the path. He walked very close to the wall of rock. Then he went round a corner and he stopped suddenly. There was a light behind a big stone in front of him! Tom saw a hand holding up a candle.

Tom shouted loudly. 'HELP!'

The man with the candle stood up. It was Injun Joe!

But Tom's shout frightened Injun Joe. He turned and ran away.

Tom was very frightened too. Quickly and quietly, he went back to Becky.

Tom did not want to frighten Becky. He did not tell her about Injun Joe.

'There wasn't anybody there,' he said. 'I shouted, but nobody came.'

'Oh,' said Becky quietly.

They sat by the small river for hours. At last, they fell asleep.

Tom woke up. He was very hungry and very thirsty. Becky was awake too.

'Becky, we must walk again,' said Tom.

Becky understood. They were going to die in the caves. But they were going to look for the entrance.

Slowly, Tom and Becky went along the path. It was very dark.

But after an hour, Tom saw another light.

'Look, Becky. Look!' he said.

Becky looked. There was a small, round, white light in front of them.

'Tom, it's light,' she cried. 'It's daylight. It's the sun!'

