

The Adventures of Tom Sawyer by Mark Twain

Chapter Fifteen: The Reward

Author: Adrian Tennant
Level: Beginner - pre-intermediate
Age: Teenagers / adults
Time needed: 10-20 minutes per activity

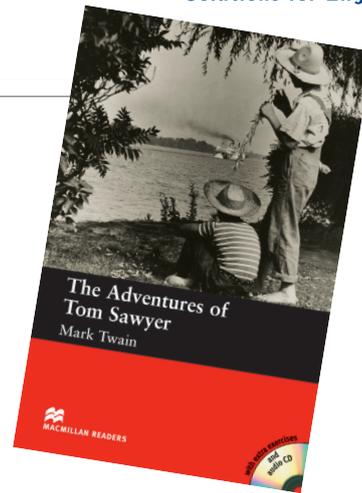
Activity 1

- 1 Make a copy of the transcript and write out certain words to create gaps.
- 2 Photocopy enough copies for your students.
- 3 Hand out the gapped text to your students and give them time to read through it.
- 4 Explain that you will play the recording and they should complete the text with the words they hear.
- 5 Play the recording.
- 6 Pair students and get them to check their answers together.
- 7 Play the recording again.
- 8 Check as a class – perhaps by having the complete text on OHT.

Example text:

But Tom ____ Becky ____ not lost for ever! On Wednesday afternoon, they ____ home again. Tom ____ telling their story. Aunt Polly ____ Becky's parents ____ lots ____ friends ____ listening. ' – and we saw ____ daylight coming through ____ hole,' he said. 'We got out through ____ hole. We ____ near the river. Some men came along ____ river in ____ boat and we shouted ____ them.' Everybody ____ happy. Becky ____ Tom ____ not hurt. But they ____ very tired ____ very hungry. They both slept ____ two days.

Note: The focus here is on weak forms, particularly words containing the schwa. If you want, you can gap a text so that the focus is different. You may want to focus on key words, or new vocabulary, or on a particular word class. Simply decide on your focus and then gap the text accordingly.



Alternative version

Write the missing words on the board and give students time at the start to think about which words might fit into each gap.

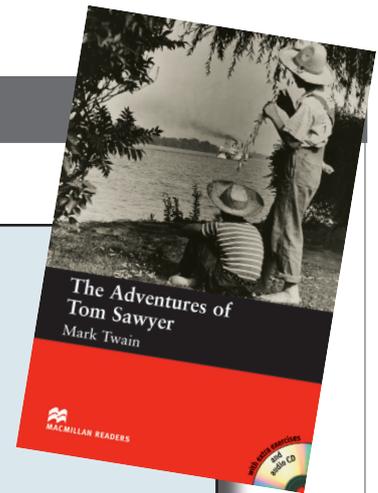
Activity 2

- 1 Put students into small groups and ask them to make a list of the characters in the story.
- 2 Ask the students for the names and write them up on the board.
- 3 Then ask students to work in their group and try to remember what has happened in the story. Encourage them to work together, monitor and help if asked.
- 4 Play the whole story again so that students can check their memories.

Extension: Summarizing

Elicit a list of characters from the story from your students and write them up on the board, i.e. Huck, Tom, Aunt Polly, Judge Thatcher, Muff Potter etc. Either ask students to choose one character, or allocate a character to each student (or pair) and ask them to write a brief biography of the character, i.e. who the character is and their role in the story. You could ask your students to illustrate these. Pin the bios up around the classroom.

Transcript



But Tom and Becky were not lost for ever! On Wednesday afternoon, they were home again. Tom was telling their story. Aunt Polly and Becky's parents and lots of friends were listening.

'—and we saw the daylight coming through a hole,' he said. 'We got out through the hole. We were near the river. Some men came along the river in a boat and we shouted to them.'

Everybody was very happy. Becky and Tom were not hurt. But they were very tired and very hungry. They both slept for two days.

It was two weeks after Tom and Becky escaped from the caves. Tom was talking to Judge Thatcher.

'Nobody will get lost in those caves again,' said the judge.

'Why not?' said Tom.

'Two weeks ago, we put a big piece of metal across the door.'

'Oh!' said Tom. His face was white.

'Tom!' said Judge Thatcher. 'Tom, are you all right?'

'Oh, Judge, Injun Joe is in the caves!'

Judge Thatcher went to the caves with the sheriff. They took away the piece of metal from the door. They opened the door. Injun Joe was lying on the ground. He was dead!

The two men found an old wooden box near Injun Joe's body. And in the box were gold coins – hundreds of gold coins. The judge and the sheriff took the box back to St Petersburg.

Tom and Huck told the story of the Haunted House. Injun Joe had taken the gold coins from the Haunted House to the caves.

'Give the money to Tom and Huck,' said the sheriff. 'Give them a reward.'

So Tom and Huck were rich. And everybody was pleased with them. Judge Thatcher was pleased with Tom. Tom had saved

Transcript

the life of his daughter. Mrs Douglas was pleased with Huck. Huck had saved her from Injun Joe.

Tom was friends with Becky and he often visited the Thatchers. Huck lived with Mrs Douglas. He slept in a bed and he wore clean clothes. But Huck did not like clean clothes and beds. He did not want to stay in St Petersburg for ever. One day, he got into a small boat and he went south. He travelled down the Mississippi River. But that is another story!

