

## Making a puppet

by Hans Mol

**Level:** Elementary

**Target age:** 8-10

**Time needed:** 30 minutes

**Objectives:** To make a puppet.

**Vocabulary:** *face, hair, ears, cheeks, eyes, chin, nose, mouth, lips, glue, sticky-tape, button, cloth, coat, shirt*

**Materials:** A copy of Worksheets 1-3 for each child.

### Introduce the language

Tell the children that they are going to make a puppet. Write the words *puppet* and *doll* on the board and see whether the children know the difference. (A doll has got legs). Show some examples of puppets, such as Punch and Judy, finger puppets or hand puppets.

### Worksheet 1

**1 Match the words to the pictures.**

- Revise the words for parts of the face to see what the children already know. Point at *hair, ears, cheek, eyes, chin, mouth, lips* and *nose* (using puppets you have in class, if possible) and see if they can already say the words.
- Hand out Worksheet 1 and ask the children to complete the first activity. Check their answers.

**2 Talk about puppets. Tick your answer.**

Let the children read the questions and tick their answers. There is no need to pay explicit attention to the question forms on the worksheet: understanding of the questions is enough. There are questions with *do, have (got)* and *be*. Then let the children work in pairs and ask and answer the questions. Finally, with the whole class, ask some of the children the questions and let them answer without looking at the worksheet. See if the children can make the answer *a doll has got legs* or *a puppet hasn't got legs* for question 5.

### Worksheet 2

**1 Write the words under the pictures.**

Explain to the children that to do the activity they need to read the instructions and understand specific words. The task words needed for this activity are: *an old sock, some wool, sticky tape, glue, some buttons, and some cloth*. You can revise the names for colours.

**2 Read the instructions and make your puppet.**

- Let the children read the instructions. Check they know the meaning of all the words by doing the exercise. Hold up the objects, speak slowly and use hand movements to illustrate. Then get children to do the task.
- While the children are making the puppet stimulate and help them, using phrases like *Well done; That's nice; That looks great; Glue it well; Nice colours; Is this his nose?; This can be the mouth; Put this here; What's this?* When everybody is finished, display all the puppets in class.

*Instructions*

1. Put your sock on the table.
2. Glue or sticky-tape the wool on top of the sock. This is the hair.
3. Use buttons to make eyes. Glue the eyes to the sock.
4. Use a small button for the nose. Glue this to the sock.
5. Make a mouth out of cloth. Glue this to the sock. Can you make lips, too?
6. Make a coat or shirt. Staple this to the sock.

### Worksheet 3

**1 Now make your puppet talk! Read the conversation. Then talk with a friend's puppet about your name, your age, your family and your hobbies.**

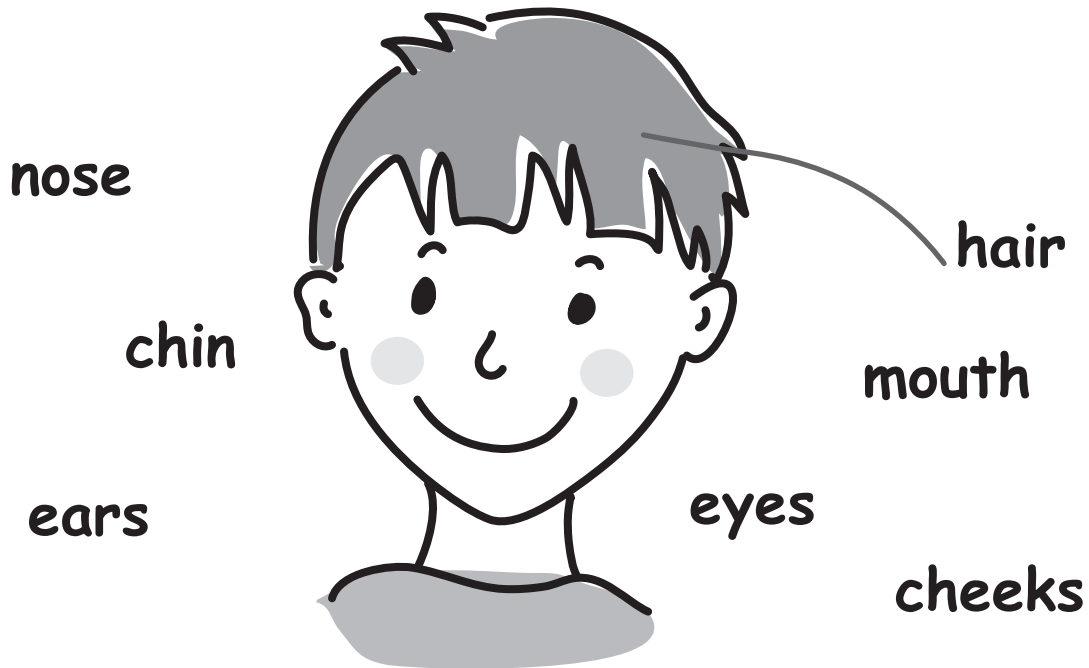
Explain to the children they are going to make their puppets talk. There is an example conversation on Worksheet 3. Do the example dialogue with one of the children and two puppets. Then get the children to work in pairs. The children can use the dialogue as it is but they can also have a spontaneous conversation about their own names, ages, family and hobbies.

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Today we are going to make a puppet.

1. Match the words to the pictures.



2. Talk about puppets. Tick your answers.

1. Have you got puppets at home?

- Yes, I have.  
 No, I haven't.  
 I don't, but my sister / brother has.

2. Do you play with puppets?

- Yes, I do.  
 No, I don't.  
 Sometimes.

3. Where do you play with puppets?

- I play with puppets at school.  
 I play with puppets at home.  
 I play with puppets at my friend's house.  
 I never play with puppets.

4. Is a puppet the same as a doll?

- Yes, it is.  
 No, it isn't.  
 I don't know.

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## 1. Write the words under the pictures.

sock, wool, tape, glue, buttons, cloth, a stapler



sock



## 2. Read the instructions and make your puppet.

### Instructions

1. Put your sock on the table.
2. Glue or sticky-tape the wool on top of the sock. This is the hair.
3. Use buttons to make eyes. Glue the eyes to the sock.
4. Use a small button for the nose. Glue this to the sock.
5. Make a mouth out of cloth. Glue this to the sock. Can you make lips, too?
6. Make a coat or shirt. Staple this to the sock.

Now you can play with your puppet!

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1. Now make your puppet talk! Read the conversation. Then talk with a friend's puppet about your name, your age, your family and your hobbies.

Puppet 1 Hi! What's your name?

Puppet 2 I'm Stacey.

Puppet 1 Hi Stacey. How old are you?

Puppet 2 I'm ten. How old are you?

Puppet 1 I'm ten, too.

Puppet 2 Have you got brothers or sisters?

Puppet 1 Yes, I have. I've got two sisters. And you?

Puppet 2 I've got two brothers.

Puppet 1 What's your hobby?

Puppet 2 I love reading books.

Puppet 1 That's great!

Puppet 2 And you?

Puppet 1 I love listening to music.