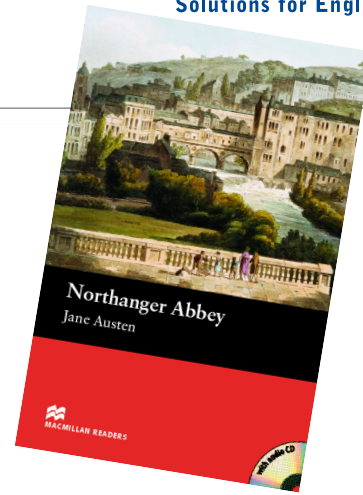


Northanger Abbey
by Jane Austen

Chapter Fourteen: Catherine Goes Home

Author: Adrian Tennant
Level: Beginner – pre-intermediate
Age: Teenagers / adults
Time needed: 30 minutes approx
Preparation: Activity 2 – copies of the first part of Chapter Fourteen.



Activity 1

- 1 Write the title of the chapter on the board – *Catherine Goes Home*.
- 2 Ask the students to predict, and write down, three things they think will happen.
- 3 Monitor and encourage the students (if you want, you could ask them to do this stage in pairs).
- 4 Play the recording and have students listen to see if their predictions were right.
- 5 Ask a few students to tell you if (and what) they guessed correctly.
- 6 Finally, put the students in pairs and get them to recap the story of the chapter to each other.

Extension activity: Why is he angry?

Play the recording from *Eleanor started to cry*, until 'No, no. But my father is very angry.', said Eleanor. Put students in pairs and ask them to discuss why they think her father (General Tilney) is angry.

Activity 2

- 1 Hand out copies of the first part of Chapter Fourteen from *It was Thursday*, until 'Yes, Henry loves me,' she said to herself.
- 2 Play this part of the chapter and ask the students to underline the words that are stressed.
- 3 Put the students in pairs and ask them to compare the words they've underlined.

- 4 Play the part a couple more times, stopping after each sentence or so and discussing which words are stressed and why.

Extension: Role-play

Put students in pairs and ask them to role play the meeting between Eleanor and Catherine. Alternatively (if you don't feel your male students would be happy playing a female character) ask the students to role play a meeting between Catherine and Henry, or Catherine and General Tilney from a previous chapter.

Activity 3

Play the whole of Chapter Fourteen again and then ask the students to predict how they think the story is going to end.

Extension: Feelings

Write on the board *Eleanor, Catherine, General Tilney*. Put students in pairs and ask them to make three lists of adjectives that they imagine could describe the feelings of each character. Encourage students to use dictionaries if they are available. Set a time limit, at the end of which ask students to call out their adjectives and write them on the board, encouraging as many different adjectives as possible.

Chapter Fourteen: Catherine Goes Home

Transcript

It was Thursday.

'Eleanor, I have been at Northanger Abbey for four weeks,' Catherine said. 'I must go home.'

'Oh, please do not go!' Eleanor said.

'Do stay, Miss Morland,' Henry said. He smiled at Catherine.

Catherine was happy. 'Yes, Henry loves me,' she said to herself.

On Saturday, Henry went back to Woodston. Catherine and Eleanor were together all day. Late in the evening, Catherine was in her bedroom. She was reading a book.

She heard a sound outside her room. She went to the door and opened it. Eleanor was standing there. Her face was white.

'What is wrong?' Catherine asked.

'Oh, how can I tell you? How can I tell you?' Eleanor said.

'Has something happened at Woodston?' Catherine asked.

'No, no. My father has come back,' said Eleanor. 'Catherine, we are leaving Northanger Abbey on Monday. We are going to visit some friends. You must go back to Fullerton tomorrow. I am sorry, Catherine.'

'Tomorrow!' Catherine said.

Eleanor started to cry.

'Have I done something wrong?' Catherine asked.

'No, no. But my father is very angry,' said Eleanor.

Catherine did not sleep well that night. She woke very early. At six o'clock, Eleanor came into her bedroom.

'My father's carriage will take you home,' Eleanor said. 'You must leave at seven o'clock.'

Catherine did not eat any breakfast. She was very sad. Soon the carriage was at the door.

'I will write to you, Eleanor,' Catherine said. 'Please tell Henry—'

But Catherine could not say any more. She ran to the carriage. Soon, she had left Northanger Abbey.

