

Identity Cards



You are



Jenny Freeman
Age: 17
Job: engineering student
You come from Boston.
You live in Chicago.
You have 2 sisters.

You are



Albert Mott
Age: 29
Job: pilot
You come from Belfast.
You live in New York City.
You have 1 sister and 2 brothers.

You are



Terri Beaumont
Age: 32
Job: nurse
You come from Montreal.
You live in Houston, Texas.
You have 3 sisters and 1 brother.

You are



Otille Amaambo
Age: 30
Job: soccer player
You come from Namibia.
You live in Amsterdam.
You have 1 sister and 1 brother.

You are



Valentina Ortiz
Age: 35
Job: cook
You come from Mexico City.
You live in Las Vegas.
You have 2 sisters and 1 brother.

You are



Paloma Perez
Age: 27
Job: math teacher
You come from Madrid.
You live in Mexico City.
You have 2 brothers.

You are



Sophie Legrand
Age: 20
Job: disc jockey
You come from Geneva.
You live in London.
You have 2 sisters.

You are



Gerry Heringa
Age: 21
Job: bartender
You come from Berlin.
You live in San Diego.
You have 1 sister and 2 brothers.

You are



Rahim Noor
Age: 18
Job: student of economics
You come from Jordan.
You live in Los Angeles.
You have 2 brothers.

You are



Maria Zalvar
Age: 32
Job: singer
You come from São Paulo.
You live in Washington, D.C.
You have 1 brother.

You are



Yumiko Ono
Age: 28
Job: hairdresser
You come from Osaka.
You live in Tokyo.
You have 1 sister and 1 brother.

You are



Kim Lee
Age: 26
Job: photographer
You come from Seoul.
You live in Atlanta.
You have 2 brothers.

You are



Lee Chan
Age: 40
Job: film producer
You come from Taipei.
You live in San Francisco.
You have 2 sisters.

You are



Juan Espinosa
Age: 35
Job: lawyer
You come from Quito.
You live in Miami.
You have 2 brothers.

Information Sheet

| NAME | AGE | JOB | WHERE/ COME FROM | WHERE/ LIVE | SISTERS AND BROTHERS |
|----------------|-----|--------------|---------------------|------------------|-------------------------|
| Jenny Freeman | | | | | |
| | | | Belfast | | |
| | | nurse | | | |
| Ottile Amaambo | | | | | |
| | | | Mexico City | | |
| | 27 | | | | |
| | | | | London | |
| | | bartender | | | |
| | | | Jordan | | |
| | | | | Washington, D.C. | |
| Yumiko Ono | | | | | |
| | | photographer | | | |
| | | | Taipei | | |
| | | | | Miami | |

Who Are You? Worksheet **1b** ANSWERS

| NAME | AGE | JOB | WHERE/ COME FROM | WHERE/ LIVE | SISTERS AND BROTHERS |
|-----------------|-----|-------------------------|---------------------|------------------|-------------------------|
| Jenny Freeman | 17 | engineering student | Boston | Chicago | 2 sisters |
| Albert Mott | 29 | pilot | Belfast | New York City | 1 sister 2 brothers |
| Terri Beaumont | 32 | nurse | Montreal | Houston, Texas | 3 sisters 1 brother |
| Ottile Amaambo | 30 | soccer player | Namibia | Amsterdam | 1 sister 1 brother |
| Valentina Ortiz | 35 | cook | Mexico City | Las Vegas | 2 sisters 1 brother |
| Paloma Perez | 27 | math teacher | Madrid | Mexico City | 2 brothers |
| Sophie Legrand | 20 | disc jockey | Geneva | London | 2 sisters |
| Gerry Heringa | 21 | bartender | Berlin | San Diego | 1 sister 2 brothers |
| Rahim Noor | 18 | student of economics | Jordan | Los Angeles | 2 brothers |
| Maria Zalvar | 32 | singer | São Paulo | Washington, D.C. | 1 brother |
| Yumiko Ono | 28 | hairdresser | Osaka | Tokyo | 1 sister 1 brother |
| Kim Lee | 26 | photographer | Seoul | Atlanta | 2 brothers |
| Lee Chan | 40 | film producer | Taipei | San Francisco | 2 sisters |
| Juan Espinosa | 35 | lawyer | Quito | Miami | 2 brothers |

Who Are You? Worksheets **1a** and **1b**

ACTIVITY

Whole class: speaking

AIM

To complete an information sheet with personal details by asking and answering questions.

GRAMMAR AND FUNCTIONS

Asking for and giving personal information

Present simple questions with question words:

what, where, how old

Present simple questions without a question word

VOCABULARY

Personal information: jobs, countries, and towns

PREPARATION

Make a copy of Worksheet 1a (Identity Cards) and cut it up so that there is one identity card for each student in the class.

Make one copy of Worksheet 1b (Information Sheet) for each student in the class. If there are more than 14 students in the class, divide the students into groups, and make one copy of Worksheet 1a for each group. If there are fewer than 14 students in the class or group, use the appropriate number of identity cards. For example, if there are ten students in the class, use only the first ten identity cards and leave out the last four (Yumiko Ono, Kim Lee, Lee Chan, and Juan Espinosa).

You will also need to leave out the corresponding lines on the information sheet on Worksheet 1b. For example, if there are ten students, make a copy of the worksheet and cut off the last four lines of the information chart, before making a copy for each student in the group.

TIME

30 to 40 minutes

PROCEDURE

1. If there are more than 14 students in the class, divide the class into groups. Give one identity card and one information sheet to each student in the class.
2. Tell the students that they are now the person on their identity card.
3. Ask them to fill in the details of their new identity on their own information sheet.
4. Explain that they are going to go around the class and fill in the missing details on the information sheet. They should ask one another questions in order to find out who the other students are on the information sheet, and fill in the missing details.
5. Before the students begin the activity, refer the whole class to the information sheet, and elicit the questions they will need to ask in order to:
 - a. Find out which information on the information sheet relates to the student they are talking to:
 - Are you Jenny Freeman?*
 - Are you 27?*
 - Are you an engineering student?*
 - Do you come from Boston?*
 - Do you live in Chicago?*
 - b. fill in the rest of the information:
 - (name) *What's your name?*
 - (age) *How old are you?*
 - (job) *What do you do?*
 - (where/come from) *Where do you come from?*
 - (where/live) *Where do you live?*
 - (sisters and brothers) *Do you have any sisters and brothers?*
6. Now ask the students to go around the class and complete their information sheets with information about the other students' identities. They should take turns asking and answering questions to find out the information they need. **They must not show their identity card or information sheet to the other students in the class.** If you have divided the class into groups, they should do the activity in their groups.
7. When the first student has completed his or her information sheet, stop the activity and ask the students to compare: they should have identical details. (See completed information sheet on the back of Worksheet 1b.)