

7

When and what?

fold

When?

What?

YOU

A MEMBER OF
YOUR FAMILY

My

When and what? Worksheet

7

ACTIVITY

Pairwork: writing and speaking

AIM

To ask and answer questions about daily routines.

GRAMMAR AND FUNCTIONS

Present simple for routines

Prepositions of time

VOCABULARY

Routine activities

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

20 minutes

PROCEDURE

1 Write a time of day on the board.

For example:

At 7.15 in the morning

Ask the students to guess what you do every day at this time.

For example:

Student 1: *You get up.*Teacher: *No, I don't.*Student 2: *You have a shower.*Teacher: *No, I don't.*Student 3: *You have breakfast.*Teacher: *Yes, that's right.*

Now complete the example sentence on the board:

At 7.15 in the morning I have breakfast.

Explain that this is something you do every day - it's a routine activity. If necessary, give another example using a different preposition of time.

For example:

Between 6 and 7 in the evening I go to the gym.

2 Now ask the students to write similar sentences about their own daily routine in the section of their worksheet marked YOU, and about the daily routine of a member of their family in the section marked A MEMBER OF YOUR FAMILY. Ask them to write who the member of their family is in the space provided.

Make sure they write the time under the heading *When?* and the activity under the heading *What?* They must not let the other students in the class see what they are writing. Encourage them to use a variety of prepositions of time.

3 When they have finished, ask them to fold their worksheet as indicated.

4 Now ask the students to work in pairs.

5 Tell them to hold their worksheets up so that the column marked *When?* is facing their partner and the column marked *What?* is hidden from their partner.

6 Now ask them to take it in turns to read their partner's time of day and guess what they do at this time. Repeat the activity, trying to guess what a member of their family does.

7 When they have finished, ask them to repeat the activity with a different partner.

OPTION

Give a new copy of the worksheet to each student in the class and ask them to fill it in with details about their weekend routine.