

3a Friends

FIRST NAME 1) _____ 2) _____ 3) _____

Blank rectangular boxes for drawing or writing, arranged in a grid-like pattern above the illustration.



Job _____

Age _____

Surname _____

Where from? _____

Married? _____

3b

Friends

FIRST NAME 1) _____ 2) _____ 3) _____

Blank rectangular boxes for names, arranged in a grid-like pattern above the illustration.



Job _____
 Age _____
 Surname _____
 Where from? _____
 Married? _____

Teacher's Notes

Friends Worksheets **3a** and **3b**

NOTE: Use Worksheets 3a and 3b for this activity.

ACTIVITY

Pairwork: speaking

AIM

To ask and answer questions about friends.

GRAMMAR AND FUNCTIONS

- Giving personal information
- Questions without a question word
- Negatives
- Short answers

VOCABULARY

Personal information

PREPARATION




Make one copy of Worksheets 3a and 3b for each pair of students.

TIME

20 minutes

PROCEDURE

- 1 Draw three heads on the board, numbered 1 to 3, and write the name of a real friend of yours next to each one. In random order, write the following information about each friend around the heads without indicating which piece of information goes with which friend: job, age, surname, where they are from and whether they are married or single. For example:

First name: 1) <u>Pete</u>	2) <u>Corrine</u>	3) <u>Simon</u>
		
married 25 London single doctor Smith 36 engineer Oxford London single Marsh	Maggs hairdresser 45	
Job _____	_____	_____
Age _____	_____	_____
Surname _____	_____	_____
Where from? _____	_____	_____
Married? _____	_____	_____

- 2 Tell the students that these are real friends of yours and that they are going to fill in the details under each head by asking you questions. They must only ask questions requiring the answer yes or no. They must complete the information about person number 1 before going on to person number 2.

For example: 1 - Pete

Student: *Is Pete a doctor?*

Teacher: *Yes, he is.* (Write *doctor* in the space provided under Pete's head.)

Student: *Is he 45?*

Teacher: *No, he isn't.*

Student: *Is he 36?*

Teacher: *Yes, he is.* (Write *36* in the space provided under Pete's head.)

- 3 Continue answering the students' questions until you have filled in all the details about person number 1.
- 4 Repeat the procedure to complete information about person number 2. The students will be able to give you the information about person number 3 without asking questions. The students can then ask you other questions about your friends if they like.
- 5 Now ask the students to work in pairs of Student A and Student B.
- 6 Give a copy of Worksheet 3a to each Student A and a copy of Worksheet 3b to each Student B.
- 7 Tell them to imagine that these are photos of three of their friends or relatives and ask them to put their first names in the spaces provided on their worksheet.
- 8 Now ask them to write the following information about each person in random order in the boxes on the worksheet, without indicating which piece of information goes with which person: job, age, surname, where they are from and whether they are married or single. They must not write the information in the spaces provided under each person yet.
- 9 When they have done that, ask the students to exchange worksheets and take it in turns to ask and answer questions about their partner's friends. They should write in the details about their partner's friends in the spaces provided on their partner's worksheet.

OPTION

Do the same activity using real photos of the students' friends or family.