

**2**

*What are you  
doing next week?*

MORNING

AFTERNOON

EVENING

<p><b>MONDAY</b></p> <p>_____</p> <p>with _____</p> <p>at _____</p>	<p><i>Ice - skating</i></p> <p>_____</p> <p>with <i>everyone in the class</i></p> <p>at <i>2.15</i></p>	<p>_____</p> <p>with _____</p> <p>at _____</p>
<p><b>TUESDAY</b></p> <p>_____</p> <p>with _____</p> <p>at _____</p>	<p>_____</p> <p>with _____</p> <p>at _____</p>	<p>_____</p> <p>with _____</p> <p>at _____</p>
<p><b>WEDNESDAY</b></p> <p><i>School trip to museum</i></p> <p>with <i>everyone in the class</i></p> <p>at <i>10.30</i></p>	<p>_____</p> <p>with _____</p> <p>at _____</p>	<p><i>Video evening at school</i></p> <p>with <i>everyone in the class</i></p> <p>at <i>7.30</i></p>
<p><b>THURSDAY</b></p> <p>_____</p> <p>with _____</p> <p>at _____</p>	<p>_____</p> <p>with _____</p> <p>at _____</p>	<p>_____</p> <p>with _____</p> <p>at _____</p>
<p><b>FRIDAY</b></p> <p>_____</p> <p>with _____</p> <p>at _____</p>	<p>_____</p> <p>with _____</p> <p>at _____</p>	<p><i>School party</i></p> <p>with <i>everyone in the school</i></p> <p>at <i>8.30</i></p>
<p><b>SATURDAY</b></p> <p>_____</p> <p>with _____</p> <p>at _____</p>	<p>_____</p> <p>with _____</p> <p>at _____</p>	<p>_____</p> <p>with _____</p> <p>at _____</p>
<p><b>SUNDAY</b></p> <p>_____</p> <p>with _____</p> <p>at _____</p>	<p><i>Picnic</i></p> <p>_____</p> <p>with <i>everyone in the class</i></p> <p>at <i>1.30</i></p>	<p>_____</p> <p>with _____</p> <p>at _____</p>

# What are you doing next week? **Worksheet 2**

## ACTIVITY

Whole class: speaking

## AIM

To make plans for the following week and arrange times and places to meet other members of the class.

## GRAMMAR AND FUNCTIONS

Present continuous to talk about definite arrangements in the future

## VOCABULARY

Leisure activities

## PREPARATION

Make one copy of the worksheet for each student in the class.

## TIME

20 to 30 minutes

## PROCEDURE

- 1 Give a copy of the worksheet to each student in the class.
- 2 Tell them that this is a page out of their diary and that they are going to make some arrangements for the following week.
- 3 Ask each student to think of six leisure activities they would like to do during the week and to write them down wherever they like in their diary. Point out the arrangements already written in their diary as examples, but explain that at this point they should only write in the activity and leave the spaces marked 'with' and 'at' blank.
- 4 When they have done that, ask them to go round the class and find someone who is free to do each of the activities with them. They should ask and answer like this:
 

Student A: *What are you doing on Thursday evening?*  
 Student B: *Nothing, I'm free.*  
 Student A: *Would you like to come swimming with me?*  
 Student B: *Yes, I'd love to.*  
 Student A: *OK, let's meet at 6.30.*

or

Student A: *What are you doing on Saturday afternoon?*  
 Student B: *I'm going to the cinema.*  
 Student A: *What about Saturday evening? etc.*

When Students A and B have agreed to do an activity together, they should write one another's names and the time they have arranged to meet in the relevant place in their diaries.
- 5 The students repeat the activity until they have found someone to do each of their leisure activities with. They should find a different person for each activity.
- 6 Stop the activity when one of the students has finalised arrangements for each of their six leisure activities.